

Childminder report

Inspection date	14 June 2019
Previous inspection date	5 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and patient. She helps children to build secure bonds with her and they immediately seek her reassurance if they become upset.
- Children are excited and engaged learners. They enjoy spending lots of time outdoors to build on their understanding of the wider world and nature around them. For instance, they recently went on an exciting adventure to the zoo.
- The childminder monitors and tracks the progress of children. She uses this information to help her to quickly identify any gaps in their learning and provide additional support if required.
- Partnerships with parents and other professionals are good. The childminder values the importance of sharing information on children's development and involving others in setting the next steps in their learning. Children who attend additional settings benefit from having a joined-up approach towards their progress.
- The childminder plans well for her professional development, to continuously raise her knowledge and understanding. For example, a recent course has helped her to revisit the learning requirements, to support the opportunities she provides for children.
- The provision and organisation for some resources, such as those for mark making and creative play, are not readily available to help children to build on their own independent choices.
- Although children spend lots of time outdoors, the garden area does not provide children with the same rich experiences and opportunities as those provided indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the provision and organisation of mark-making and creative resources, to provide children with independent access, to support their own choices
- further develop the outdoor garden areas, to provide children with even more rich experiences and opportunities in their play and learning.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector spoke to the childminder about her professional development and how she evaluates her provision.
- The inspector toured the areas of the home used for the childminding provision. The inspector took into account the views and comments of parents.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector observed the interaction of the childminder and the children indoors and outdoors, and the impact the teaching has on their learning and development.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

The childminder uses self-evaluation well. She gathers the views and comments of both parents and children to help her to identify areas for improvement and change. Safeguarding is effective. The childminder is vigilant in protecting the children in her care. She is confident and knowledgeable in how she would recognise signs of abuse and how to report any concerns for a child's welfare. The childminder has worked well towards the recommendations from her last inspection. For instance, she now precisely tracks the progress of children. Risk assessments are robust and regularly adapted to provide safe environments for children at the childminder's home and when on outings.

Quality of teaching, learning and assessment is good

The childminder gathers lots of initial information from parents to support children's likes and changing interests. She knows the children in her care well and plans activities and opportunities to support their play and learning. Children use early mathematics in their play as they count items and transfer sand and water in different sized containers. The childminder helps children to explore with their senses. For instance, children play with pasta and enjoy feeling the textures and making sounds as they use spoons to fill bottles and shake them. The childminder helps children to increase their communication and vocabulary. For example, she repeats and introduces new sounds for younger children and encourages older children to express their own views and suggestions.

Personal development, behaviour and welfare are good

The childminder is a good role model who helps children to learn about boundaries for behaviour and her expectations. Children are learning to manage their own feelings and recognise the needs of others. The childminder helps children to learn about keeping themselves safe, how to manage simple risks and build on their physical development. For instance, children learn to balance as they walk along a low wall and negotiate the scooter down the ramp. Children are developing independence in their own self-care skills as they remember to wash their hands for snack time and learn to dress and undress themselves.

Outcomes for children are good

Children are growing in confidence and in their own abilities. They receive constant praise and this helps them to build high levels of self-esteem. Children enjoy singing action songs and using a variety of musical instruments to learn how things work and explore loud and quiet sounds. They become enthralled as they make an echo in the microphone. Children are supported well to develop the necessary skills they require for their future learning or their eventual move on to school.

Setting details

Unique reference number	EY397408
Local authority	Hampshire
Inspection number	10074301
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	5 July 2016

The childminder registered in 2009 and lives in Eastleigh, Hampshire. The childminder holds a relevant early years qualification at level 3. She works Monday to Friday, all year round, from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

