

Childminder report

Inspection date	12 June 2019
Previous inspection date	9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively evaluates the provision and includes the views of parents and children to help identify areas for further improvement. For example, she has enhanced the indoor and outdoor play spaces for the children, enabling them to make easy play choices that follow their interests.
- The childminder places a strong focus on developing children's communication and language skills. She talks to them constantly and asks them questions to encourage their learning. She clearly emphasises key words within her interactions to help children's understanding and speaking skills.
- The childminder shares warm and close relationships with children and meets their physical and emotional needs well. Children show they feel secure in the childminder's care. They enjoy cuddles and talk confidently about their own experiences.
- All children make good progress in their learning from their starting points.
- The childminder does not consistently work with all other settings that children attend, to share information in order to ensure continuity in children's care, learning and development.
- The childminder does not consistently consider how to involve parents in children's learning at home.
- The childminder gives children plenty of praise and encouragement, which help to boost their self-esteem and confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more successful ways of working with other providers that children attend, to improve the consistency in children's learning
- provide all parents with ideas and guidance about how they can continue to support their children's learning at home.

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder.
- The inspector reviewed written feedback from parents of the children attending.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The childminder monitors children's progress, taking action to address any emerging gaps in their learning. For instance, strategies to help children with their physical skills, such as soft-play sessions and physical challenges, are implemented effectively. The childminder values professional development to maintain and build on her good standards of care and teaching. For example, she researches ideas and networks with other childminders to enhance children's learning. Safeguarding is effective. The childminder has a good knowledge and understanding of the procedures to follow to help protect all children's welfare and keep them safe. She identifies any risks in the environment and promptly addresses these to ensure children play safely. The childminder works effectively with her assistant to consistently meet the children's needs. She supports her assistant successfully and shares policies and training information, and they review their practice regularly.

Quality of teaching, learning and assessment is good

The childminder undertakes regular observations and assessments of the children's learning to ensure children are achieving. She effectively challenges and enhances children's skills throughout their experiences. For instance, she challenges children to consider what the different parts of the doctor's kit are for. She gives clear explanations to further their learning. For example, she discusses and names different objects, such as bandages and a blood pressure pump. The childminder improves children's mathematical skills effectively throughout their experiences. For instance, she encourages children to identify longer and shorter as well as identifying the numerals on the side of the dial. Parents are complimentary about the quality of the childminding service and value the good quality of care the childminder provides.

Personal development, behaviour and welfare are good

The childminder promotes children's good health well. For example, she provides nutritional snacks and engages children in regular exercise such as action songs and yoga. The childminder celebrates children's personal achievements during play and encourages their good behaviour well. For example, she reminds children to share, take turns and play alongside each other. The childminder makes the most of opportunities to enhance children's independence skills well. For instance, children enjoy putting on their own shoes in preparation for the outdoor environment.

Outcomes for children are good

Children are well prepared for their next stage of education or their move on to school and enjoy engaging in opportunities to enhance their early literacy skills. For instance, they identify and learn familiar letters and enjoy reading books with the childminder. Children develop a good understanding of diversity beyond their immediate family. For example, the childminder provides an environment that includes positive images, including books and role-play resources.

Setting details

Unique reference number	EY260889
Local authority	Kent
Inspection number	10063760
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	12
Date of previous inspection	9 July 2015

The childminder registered in 2004 and lives in Birchington, Kent. She works Monday to Friday, all year around. She receives funding for children age three and four. The childminder regularly works with an assistant.

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