

# The Dawn To Dusk Club LTD



Thomlinsons C of E Middle School, Silverton Lane, Rothbury, MORPETH,  
Northumberland NE65 7RJ

<b>Inspection date</b>	13 June 2019
Previous inspection date	28 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff place a high priority on children's safety. For example, they have thought carefully about ensuring children's safety when transporting them to the club.
- Leadership and management are good overall. There is a strong staff team who work well together and have a good understanding of their roles within the club.
- Staff know children well and plan a range of activities to support and build on children's interests.
- Children behave well. Staff have clear behavioural expectations and children respond to these well.
- Children learn about how they can keep themselves healthy. For example, young children know they must wash their hands after using the toilet. They explain that they must wash the germs off their hands. Children enjoy a range of healthy foods.
- Children have a very good relationship with the staff at the club. They confidently talk to staff about what they have been doing. They look forward to attending and spending time with their friends.
- The arrangements for professional development are not always fully effective in ensuring all members of staff have the same level of knowledge and understanding of key messages.
- Self-evaluation is not yet sufficiently thorough in order to identify precise and measurable areas for development to raise the practice to an even higher level.
- Staff have not explored how they can work with the schools that children attend in order to complement children's learning even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve arrangements for professional development to ensure all staff have the same level of knowledge and understanding
- strengthen self-evaluation and identify precise areas for development to raise the quality of practice to an even higher level
- explore ways of working with the schools that children attend to complement children's learning further.

### Inspection activities

- The inspector observed indoor activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

#### Inspector

Elizabeth Fish

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and her staff team have good knowledge of how to keep children safe and well. The environment indoors and outdoors is safe and free from hazards. Staff have good procedures in place to keep children safe in the club. For example, the door to the club and into the school building is securely locked. This means that children are unable to leave the club unattended and visitors are unable to enter. Parents comment that they feel their children are safe and secure. There are good recruitment procedures in place to ensure staff are suitable for their role. Regular meetings help to ensure that staff continue to be suitable to work with children. Procedures for the supervision of staff are effective, overall. Staff feel that they are well supported. The manager monitors staff practice and maintains a good overview of the experiences provided for younger children. This helps to ensure their interests are incorporated.

### Quality of teaching, learning and assessment is good

Staff support children well. They sit alongside children as they make pictures for Father's Day. They talk to children about what they are doing and what else they would like to put on their picture. Younger children concentrate well as they carefully decorate their picture and write a message for their father inside. Good support from staff helps children to think about the sounds they can hear in words. Staff encourage children's communication well. Children are keen to talk about what they have been doing. Staff seize opportunities to expand children's vocabulary. This is evident when staff encourage children to think of other words for the word 'big'. Good questioning helps children to explain their ideas. Children enjoy the time they spend at the club after their day in school. They say they like to meet up with their friends and enjoy playing games, colouring or playing outside.

### Personal development, behaviour and welfare are good

Good-quality information is gathered from parents to provide continuity in the care children receive. Parents speak highly of the service the club provides. They describe how their children enjoy attending. Parents of younger children say that they have been impressed with how their children settle and develop relationships with staff. Parents feel that staff keep them informed of anything that has happened. Children develop strong relationships with staff and older children who attend the club. For example, younger children play alongside their peers as they play games inside. Older children are incredibly patient as they help younger children to understand the rules of the games. Staff help children to share and take turns. They demonstrate this as they explain to younger children that other children need to have time to take their turns. They introduce good strategies, such as timing each turn, to ensure all children have equal time to take their turn. Children enjoy spending time in the garden and running off energy in the school yard.

## Setting details

<b>Unique reference number</b>	EY414795
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	10106692
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 - 13
<b>Total number of places</b>	16
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	The Dawn To Dusk Club Ltd
<b>Registered person unique reference number</b>	RP530012
<b>Date of previous inspection</b>	28 January 2015
<b>Telephone number</b>	01669621918

The Dawn To Dusk Club LTD registered in 2010. The club employs four members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3pm until 6pm.

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