

Getactive@radstockpri maryschool

Radstock Cp School, Radstock Lane, Earley, Reading RG6 5UZ



Inspection date	12 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The leadership team is consistently reviewing and improving the policies, procedures and practice at the clubs. Parents receive comprehensive information about the company ethos, their children's activities, play and achievements.
- Parents said that the after-school club offers a valuable service and the holiday club attracts children from the surrounding schools. They said that their children thoroughly enjoyed attending the clubs and developing friendships with children of all ages.
- The leadership team welcomes children with special educational needs and/or disabilities. It liaises closely with parents, children and school staff in advance to agree how they can work together to balance the needs of all children.
- Staff have excellent skills in mentoring older children. However, they are relatively new to developing practice across the early years foundation stage. Sometimes, staff do not make the most of opportunities that arise to challenge young children to higher levels of creativity.
- Staff follow clear and effective procedures for registering children at the start of each club session. However, on occasions, the noise levels in the club room are so loud that the youngest children find it difficult to engage in conversations with each other or relax.
- Staff provide children with the option of a light snack on entry. This sustains the youngest children and gives them the energy to enjoy their time with friends. Staff also provide a light tea after 4.30pm. This meets the needs of those children who arrive at a later time. Parents said that collection and home times were easier because their children had eaten well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development to strengthen staff knowledge and skills in the early years foundation stage further
- create an environment that enables children to relax and enjoy quieter times and where staff and children can converse more easily.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the staff.
- The inspector looked at children's records, the planning and evaluation of activities and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day.
- The inspector spoke with the staff about the impact of their training, experience and practice on children's well-being.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of leadership and management is good

The leadership team is working conscientiously and successfully to extend its clubs to meet the needs of younger children. It offers a wide range of activities and opportunities for children to play, learn and explore in addition to sports. The leadership team invests a considerable amount of time and expertise into the recruitment, induction and training of new staff. The majority of staff who work at the clubs also teach in the school, and they mentor junior staff. Leaders and staff have a very positive relationship with the host school and children thrive in the care of staff who know them well. Club leaders ensure that staff regularly update their training in safeguarding, welfare and first aid. They check that staff know how to identify when children may be at risk of harm and how to protect them. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Club staff include qualified teachers as well as specialist sports teachers. They plan activities to develop children's individual skills in areas such as arts, design and construction, as well as team games. Children choose to follow their own interests. For example, when children asked to play with toy cars, staff helped them design, draw and compile a race track. Children worked well together as they formulated a grand plan and then each developed their own ideas for rivers, bridges, ramps and finishing lines. Attentive staff quickly add further challenge as needed. For instance, having settled on the best design for a ramp, children then began to work out how to use it to advantage to win the race. Children have time to play, develop friendships and practise new skills.

Personal development, behaviour and welfare are good

Children know they are in a safe place and are confident to talk with staff and ask for their help. They enjoy plenty of time playing outdoors and say they particularly enjoy using the climbing equipment. Staff supervise children attentively and help them learn to assess and manage risks safely. Children are confident, self-assured and excited as they take on further challenges. Staff are good role models. They promote respect for one another and value every child's contribution and their effort. Children receive awards for showing many different attributes, such as being a kind friend or a super sport, or for showing determination or doing something for someone else. Children take pride in their accomplishments and enjoy their time at the clubs.

Setting details

Unique reference number	EY550208
Local authority	Wokingham
Inspection number	10107843
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	200
Name of registered person	RSR Sports Limited
Registered person unique reference number	RP901728
Date of previous inspection	Not applicable
Telephone number	07885572917

Getactive@radstockprimaryschool re-registered in 2017. The camps are situated in Radstock Primary school, near Earley, in Reading. The after-school club operates from 3.30pm to 6pm and the holiday clubs operate all day. There are five staff working directly with the children, of whom one holds qualified teacher status, two hold relevant qualifications at level 3 and two other staff are qualified at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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