

Wollaton Village Day Nursery

52 Church Street, Eastwood, Nottingham, Nottinghamshire NG16 3HS



Inspection date	10 June 2019
Previous inspection date	8 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff work well as a team. Their positive attitudes and skills help to contribute to the smooth running of the nursery.
- The owner and manager reflect well on the provision. They have successfully addressed the recommendations that were raised at the last inspection. This has a positive impact on children's creativity. For example, children have more opportunities to freely express themselves during art and craft activities. They access a wide range of natural resources and materials to also enhance their sensory development.
- Children are happy, settled and enjoy their time at the nursery. Staff are attentive to their individual needs and interests.
- Staff adjust their teaching skills well. They quickly consider the varying needs and the different ages and abilities of children. Staff offer help to encourage children in their learning.
- Staff support children to become ready for school. Children learn to recognise and write their names. They develop an understanding of letter names and the sounds that letters make. This helps to support their literacy development.
- On occasions, the manager and staff do not seek appropriate interventions quickly enough to ensure that all children receive the support they need to make the best possible progress.
- Staff do not make the most of their good partnerships with parents to involve them more in their child's learning and to encourage them to share information about their child's achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop highly effective partnerships with parents, other early years settings and other professionals to seek appropriate early interventions in order to ensure all children receive the necessary support to help narrow the identified gaps in their learning
- find more innovative ways to involve parents in their child's learning and encourage them to share more information about their child's learning and achievements from home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the manager completed a joint observation together.
- The inspector held discussions with the manager, provider, staff and children during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of those working on the premises and staff qualifications.
- The inspector took account of the views of parents.

Inspector

Judith Rayner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager follows correct safeguarding procedures and notifies Ofsted of anything significant. Staff complete regular training that helps them understand how to keep children safe from harm. They have a clear understanding of the procedures to follow should an allegation be made against a member of staff. The manager holds regular supervisory meetings with staff. This helps to identify ways to help support their professional development. Staff are deployed well. They supervise children closely and check the premises, equipment and resources for possible hazards and risks. The premises are secure. Parents spoken to on the day of inspection state that they value the support they receive from the caring staff.

Quality of teaching, learning and assessment is good

Staff are well qualified, interact warmly and engage well with children during activities. They also regularly observe and assess children's progress appropriately. Staff plan interesting activities that engage and retain children's interest. As a result, children are deeply involved in their chosen activity and demonstrate good concentration skills. Staff support children's language and communication skills well. For example, staff in the pre-school room engage in meaningful conversations with children and encourage them to share their home experiences. Staff in the toddler room introduce new vocabulary in context as they share favourite books together. Babies babble and mirror sounds the staff make. Staff give children the appropriate time to think and respond to the questions they ask.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff know the children well. Children quickly develop strong relationships with staff. This helps them to feel safe and secure. All children spend plenty of time outside in the fresh air. They develop their large-muscle skills well. Children participate in various activities such as climbing and sliding on play equipment and push wheeled objects around. Children behave well. They are polite and friendly and learn to be tolerant, respectful and kind. Children learn about healthy lifestyles and choices. Staff ensure children are offered healthy meals and snacks and have free access to drinks of water.

Outcomes for children are good

Children, including those in receipt of funding, make good progress from their individual starting points. Children are active learners. They demonstrate good independence skills. Babies attempt to feed themselves and confidently explore the resources on the floor. Toddlers make their own choices in their play. They scoop up dried cereal and fill containers to enhance their early mathematical skills. Pre-school children develop their imaginative skills well. They create their own treasure hunt game with blankets and sheets and talk about the treasure they have found. Children enjoy spending time playing with their peers as they develop their social skills. They are well prepared for the next stage in their learning and for their eventual move on to school.

Setting details

Unique reference number	253113
Local authority	Nottinghamshire County Council
Inspection number	10112419
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	120
Number of children on roll	136
Name of registered person	WVDN Limited
Registered person unique reference number	RP556040
Date of previous inspection	8 August 2017
Telephone number	01773 711721

Wollaton Village Day Nursery registered in 2000 and is located in Eastwood Village, Nottinghamshire. The nursery employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 6 or below. The manager holds qualified teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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