

Childminder report

Inspection date	11 June 2019
Previous inspection date	7 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a warm and welcoming environment. Children are happy and settled in her care and explore the setting with confidence. Children enjoy close relationships with the childminder and each other.
- The childminder completes regular and accurate observations and assessments of children's learning. She closely monitors the progress children make and uses this to support children with their next steps in learning.
- Children make choices in what they would like to do from a wide range of resources. The childminder plays alongside them. She listens to their ideas and asks questions to help promote children's thinking skills.
- Children have lots of opportunities to explore the world around them. The childminder plans regular trips that create opportunities for children to make new friendships within their groups.
- At times, the childminder does not develop the opportunities that arise to support and extend children's early mathematics skills to an even higher level.
- Although the childminder works very closely with parents to meet children's care needs, she does not consistently involve them in fully promoting their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for all children to develop their understanding of mathematical concepts
- develop further the exchange of information with all parents about how they can appropriately support their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a number of discussions with the childminder and looked at relevant documentation and suitability checks.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector considered views from parents through written feedback provided.

Inspector
Suzy Marsh

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role to keep children safe from harm. She knows what to do should she have any child protection concerns or if an allegation was made against a household member. The childminder reflects accurately on her provision and identifies areas of her practice to focus on when improving outcomes for children. When children attend another provision, she shares information on their development with other providers to support continuity in children's care and learning. She meets regularly with other childminders and is a member of online childminding groups. This supports her to keep her early years knowledge up to date.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She uses children's interests to plan enjoyable activities. For instance, children with a strong interest in superheroes thoroughly enjoy dressing up and role play. The childminder supports children's developing communication, social and physical skills very well. She skilfully interacts with children and models new words that help to extend their understanding, vocabulary and listening skills. The childminder provides a good balance in her teaching. She knows when to support children closely and when to stand back and allow them to explore and develop their own ideas. For example, children enjoy playing with dough and using tools. They develop their small-muscle skills as they squeeze, roll and make 'snakes' with the dough.

Personal development, behaviour and welfare are good

Children settle into the childminder's home quickly. They are happy, calm and confident. Children are independent and demonstrate a strong sense of belonging in their environment. Children play alongside each other well. The childminder supports children's health and well-being effectively. She provides children with healthy and nutritious meals and snacks. Children have good opportunities to develop their physical skills and get plenty of fresh air. The childminder proactively prepares children, both emotionally and with regard to their independence skills, for the move on to school.

Outcomes for children are good

Children are confident communicators and share their ideas and thoughts with other children and adults. They are developing the skills they will need as they prepare for the next stage in their learning. The childminder has developed a well-organised learning environment to support children's independence and choice. They confidently select from a range of high-quality resources and follow their own ideas as they play.

Setting details

Unique reference number	EY466959
Local authority	Wigan
Inspection number	10106169
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	7 July 2014

The childminder registered in 2014. She operates all year round from 7.30am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays.

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