

# Footsteps Nursery Canwell



Old London Road, Canwell, Sutton Coldfield, Staffordshire B75 5SD

<b>Inspection date</b>	4 June 2019
Previous inspection date	19 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	<b>Previous inspection:</b>	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is inadequate

- Leaders and managers are not sufficiently knowledgeable about some aspects of Local Safeguarding Children Board procedures. They are not fully aware of the circumstances under which they must make a notification to Ofsted and the local authority designated officer as part of the procedures to keep children safe.

### It has the following strengths

- Teaching is exceptionally strong throughout the nursery. Children of all ages are supported very effectively to make rapid progress in their learning. Staff use their excellent teaching skills to make sure every child reaches their full potential.
- Staff pay great attention to listening to children's ideas and opinions. They use these to actively influence the successful management of the nursery. The pre-school children's committee gives them a forum to tell staff what they enjoy about the nursery and to offer ideas for activities or improvements.
- Leaders and managers value the staff team highly. They recognise and reward good practice and support staff to build continually on their skills and knowledge. As a result, staff feel appreciated and commit wholeheartedly to their roles.
- Staff build highly effective partnerships with parents. They involve them in every aspect of children's care and learning. They strive to help them feel part of the nursery community. Parents regularly spend time in the nursery to take part in activities, such as stay-and-play sessions, forest school or workshops to support home learning.
- Staff reflect on the provision. They continually review their own practice and that of each other. They seek the views of parents and other professionals to identify where improvements can be made.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
develop a fully secure knowledge and understanding of Local Safeguarding Children Board procedures and the circumstances under which a notification must be made to other agencies in order to keep children safe.	19/06/2019

### Inspection activities

- The inspector spoke to staff, children and parents during the inspection.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector met with members of the nursery management team.
- The inspector observed the quality of teaching during activities both inside and outdoors.
- The inspector checked evidence of the suitability of staff.

**Inspector**  
Ruth Rothwell

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Leaders and managers are not aware of the requirements to tell other agencies, should an allegation be made about a member of staff. This means that there is potential for children's safety to be put at risk, because child protection agencies are not able to put their safeguarding procedures into practice. That said, staff do have a very secure knowledge of wider safeguarding issues and understand the procedures for reporting concerns to the designated safeguarding lead. Risk assessment is highly effective. Children play an active role in identifying and addressing hazards and staff take a very proactive approach to security. Staff have consistent support to build on their knowledge and to continue to enhance their teaching skills. They take part in a wide range of training and personal development, including undertaking formal qualifications. Parents have a very high opinion of the nursery. They value the support they receive from staff and the wide range of exciting learning opportunities, such as forest school, offered to their children. They comment that staff are, 'amazing, second to none'.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptionally high throughout the nursery. Staff interactions with children are carefully considered and meaningful. They know each individual child extremely well and tailor their approach accordingly, to make sure every child makes rapid progress from their starting points. Staff consistently use highly successful teaching strategies to facilitate children's learning. They model language, ask questions, demonstrate new skills and continually encourage children, who, as a result, are keen to explore, investigate and learn. Babies rapidly learn new skills, such as feeding themselves and using a cup, while toddlers busily work out the best way to make a sandcastle. Pre-school children mix potions, carefully reading and following a recipe, counting out ingredients and measuring how deep the potion is.

### Personal development, behaviour and welfare are inadequate

The weakness in safeguarding arrangements means that children's welfare is not fully assured. However, children are particularly well settled at nursery and thoroughly enjoy their time there. The extremely well-considered settling arrangements include staff visiting children in their own homes, so they can get to know each other. Visits to the nursery and the sharing of extensive information about needs and interests contribute to children's positive first experience of nursery life. Children enjoy very warm and affectionate relationships with all staff, including their key person. Catering staff fully understand the importance of a healthy diet and how this contributes to children's well-being. Great care is taken to manage individual dietary needs, including the sharing of extensive information about allergens. Meals are healthy and wholesome, providing children with the sustenance they need to play and learn effectively all day long. Children's behaviour is exemplary. Staff act as very positive role models and, as a result, children mirror the respect and care for others that they consistently show.

### Outcomes for children are outstanding

Children make rapid progress from their starting points and are exceptionally well

prepared for school when the time comes. They are inquisitive and enthusiastic learners who relish their time in nursery. Pre-school children achieve very well in their mathematical and literacy development and display very high levels of independence. Toddlers thoroughly enjoy singing activities, joining in with gusto. Babies quickly learn to feed themselves and express their own needs and feelings.

## Setting details

<b>Unique reference number</b>	EY442340
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10109281
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Footsteps Day Nurseries Limited
<b>Registered person unique reference number</b>	RP520741
<b>Date of previous inspection</b>	19 October 2012
<b>Telephone number</b>	0121 3083547

Footsteps Nursery Canwell registered in 2012 and is one of a number of settings owned by Footsteps Day Nurseries Ltd. The nursery is open from 7.30am to 6.30pm, all year round. There are 18 members of staff who work directly with the children, 16 of whom hold qualifications at level 2 or above.

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