

Young Explorers - Goring



St. Laurence Church Hall, Sea Place, Goring-by-Sea, Worthing, West
Sussex BN12 4BY

Inspection date	13 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an exceptionally challenging learning environment for children, with extensive opportunities and resources for play, exploration and discovery. Children are extremely confident, inquisitive and motivated to learn. They delight in attempting new challenges and are highly eager to 'give things a go'.
- The manager is a truly inspirational leader. Her enthusiasm and commitment for improvement is reflected in all aspects of the setting. With staff, she meticulously evaluates their practice to continuously improve outcomes for all children.
- The quality of teaching is exemplary. Staff extend children's learning expertly, consistently encouraging them to think for themselves and solve challenging problems. Children delight in working things out and excitedly share their views, make predictions and test out their ideas. All children make rapid progress from their starting points.
- All staff are exceptionally supportive and attentive to every child's needs. They get to know children supremely well and build wonderful bonds with them. Children are exceedingly happy and secure and demonstrate an incredible sense of belonging.
- Children's individual learning needs are extremely closely monitored and supported. The manager and staff rigorously assess and monitor the progress they make each term to help immediately highlight and close any gaps in learning.
- Staff provide parents with extensive support. They consistently share extremely detailed information about children's learning and value all information that is shared with them. Parents are very appreciative of the 'overwhelming support they receive'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the monitoring of the progress groups of children make over time to help evaluate this even more rigorously.

Inspection activities

- The inspector observed teaching practice and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is outstanding

The exceptionally ambitious manager supervises and supports her staff team extremely well and values their individual skills highly. She helps them to reflect on their own practice meticulously and provides expert coaching to inspire continuous professional development. Staff have made significant improvements since the setting opened to achieve outstanding practice. After extensive training, they have greatly enhanced their use of planning and questioning, to be highly reactive to children's interests and encouraging of their thoughts and ideas. The manager precisely identifies areas to improve, such as to develop the monitoring of groups of children's progress even further. She has built excellent partnerships with their local health visitor, who regularly supports parents' understanding of the importance of healthy eating at home. Safeguarding is effective. All staff receive high levels of training to help develop their excellent understanding of how to recognise and report any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of every child. They make expert use of spontaneous learning opportunities and consistently extend children's thinking. For example, as children carefully hammer screws into a box, staff demonstrate how they can attach elastic bands to the screws and ping them to make sounds. Children then delight in making their own 'guitar' and excitedly explore the high and low sounds they make, depending on the size of the bands. Staff support children's understanding of the world around them in inspiring ways and children delight in investigating the roots of plants in the garden. Through animated discussion with staff, they then discover how roots 'suck up water like straws' to feed the plants.

Personal development, behaviour and welfare are outstanding

Children thrive in the exceptionally calm, positive and nurturing environment. They develop excellent social skills and friendships and show a great desire to help others. For instance, when one child finds it difficult to hammer a screw, another holds the screw still for them, saying 'here, try it now'. Children are extremely physically active and thoroughly enjoy exploring the exceptionally well-equipped outdoor area. They benefit from exciting opportunities for exercise, such as inspiring sports sessions with a qualified sports teacher and regular yoga sessions. Children are highly involved in their local community. For example, they regularly meet with the local beach patrol and talk to fishmongers about their catch of the day during their trips to the seaside.

Outcomes for children are outstanding

Children develop immense confidence in their abilities and take great pride in their achievements. They concentrate extremely well, such as when learning to write their name for the first time, and develop excellent literacy skills. Children are fantastic communicators and talk about their experiences with great confidence. They are highly creative and delight in making complex structures, decorating pebbles and making 'robot outfits' out of cardboard boxes. They describe their creations in great detail and use them in their imaginary play, developing intricate storylines together. Children rapidly and enthusiastically gain the skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY548418
Local authority	West Sussex
Inspection number	10108318
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	45
Name of registered person	Young Explorers Goring Limited
Registered person unique reference number	RP548417
Date of previous inspection	Not applicable
Telephone number	07747484708

Young Explorers - Goring registered in 2017. It operates from St Laurence Church Hall, Goring, West Sussex. The pre-school opens from 7.45am to 4.15pm Monday to Friday, during term time only. The setting employs eight staff, five of whom hold a relevant qualification, between level 3 and level 6. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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