

Went Valley Pre School

Kirk Smeaton C of E Primary School, Main Street, Kirk Smeaton,
Pontefract, West Yorkshire WF8 3JY



Inspection date	13 June 2019
Previous inspection date	24 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager monitors staff performance closely and the deployment of staff is very well organised. She has high expectations for the provision and the quality of care and learning for all children.
- Staff plan a wide variety of interesting and challenging activities. With support from the manager, they address any gaps in children's learning swiftly. This enables all children to make good progress from their individual starting points.
- Children come into the pre-school very happily and participate in all that is on offer. They develop secure attachments with staff who are caring and considerate and respond well to children's individual needs. This helps to nurture children's confidence and well-being.
- Children are supported well as they prepare to move on to school. Staff arrange visits from teachers. Information about children's development is shared, which promotes seamless continuity between settings.
- Evaluations of the quality of the provision do not consistently include the views of staff, children and parents.
- Children are encouraged to make independent choices, however, staff occasionally complete tasks that children are able to do for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems for evaluation further to include the views of staff, children and parents
- make the most of all opportunities to further support children's growing independence skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation of an activity with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.

Inspector
Clare Cotton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff carefully risk assess the quality of the environment and activities. They demonstrate a good understanding of how to keep children safe. The manager and staff have a good knowledge of the action to take if they are concerned about the welfare of a child. Good use is made of all available space to provide a stimulating learning environment. Partnerships with parents are strong. Staff keep parents informed about all aspects of children's care and learning. Development files are shared regularly so that parents know how they can support their children's learning further at home. Parents comment that they get good feedback and can see the progress that their children are making. Managers and staff have established good relationships with additional settings children attend, especially the onsite school. They share information about children to provide continuity in their care and learning.

Quality of teaching, learning and assessment is good

Staff regularly observe children during play and assess their learning and development. They plan a range of challenging activities to support children's individual needs. Staff communicate well with children. They provide children with plenty of opportunities to talk and use an extensive range of words to support language development. For example, children play cooperatively in the mud kitchen. They enjoy mixing mud and water together, making various concoctions. Children use words, such as 'gloopy', 'sloppy' and 'liquid', to describe the texture of the mud. Staff skilfully support children's understanding and thinking as they ask probing questions and encourage children to make their own decisions. For example, when going outside, children talk about the weather and decide what they think is appropriate to wear.

Personal development, behaviour and welfare are good

Children move around the pre-school freely and choose where they would like to play. Children learn about leading a healthy lifestyle. They enjoy a range of nutritious food and are aware of where it comes from. For example, children grow their own vegetables outdoors and enjoy various cooking activities. Children develop their physical skills outdoors as they ride on wheeled toys, make 'cakes' in the mud kitchen and run around. They enjoy taking part in an exercise session in the school hall. For example, children join in with various races that encourage them to move in a range of ways, such as running, jumping, crawling and slithering. Children are well behaved. Staff competently support children's social and emotional development. Children learn how to resolve conflicts by listening to each other and working together.

Outcomes for children are good

Children are making progress in their learning. They are keen to learn and immerse themselves in self-chosen play. They demonstrate good mathematical skills as they observe different plants and distinguish between them by counting the leaves and comparing their size. Children are extremely confident, self-assured and social. They have good communication skills, are inquisitive and express themselves freely. For example, children enjoy telling the inspector about their sports day and what races they will be doing. Children develop the skills needed for future learning and for school.

Setting details

Unique reference number	EY306599
Local authority	North Yorkshire
Inspection number	10073523
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	Beck, Lindsay Anne
Registered person unique reference number	RP512317
Date of previous inspection	24 June 2016
Telephone number	01977 621521

Went Valley Pre School registered in 2005 and operates from the community room within Kirk Smeaton Church of England Primary School. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at levels 3, 4 or 6. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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