

Childminder report

Inspection date	12 June 2019
Previous inspection date	28 January 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is experienced and passionate about her work with children. She is strongly committed to developing her practice. The childminder precisely identifies her training and further development needs. For example, she has completed training on promoting communication skills with babies and young children. The childminder thoroughly evaluates the impact of the implementation of training on children's progress.
- The childminder has built exceptionally close partnerships with parents. She frequently shares an extensive range of ideas that parents can use to further support their children's development at home. Children's accurate assessments of learning and next steps in learning are regularly discussed with parents.
- Children rapidly settle in the childminder's care. They are provided with settling-in sessions that meet their individual needs. Children quickly become confident and self assured. They are very happy and demonstrate that they feel safe in the childminder's setting.
- Children thoroughly enjoy the childminder's highly positive and encouraging involvement in their play. She makes excellent suggestions for how children can extend their learning and allows them to take the lead. She supports children's developing communication and speaking skills exceptionally well.
- Teaching is highly responsive to children's needs and interests. The childminder follows sharply focused planning to target precisely what children need to learn next. This offers optimal challenge for learning and supports children to make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to drive forward the excellent evaluative and reflective practice to help to maintain the outstanding quality of provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has an outstanding knowledge of the early years foundation stage and other legislative frameworks. The arrangements for safeguarding are effective. The childminder has a very robust knowledge of the possible signs, symptoms and indicators of abuse and neglect. She has an uncompromising dedication and commitment to improving life chances for all children. The childminder uses insightful self-evaluation to reflect expertly on her practice and set challenging action plans for ongoing improvement. She identifies the importance of continuously striving to find even more ways to maintain the firmly established, outstanding quality of provision.

Quality of teaching, learning and assessment is outstanding

Children benefit significantly from the childminder's extremely sensitive and marvellously engaging manner. She is highly successful in her teaching as she talks to children about what they are doing, and she extends their vocabulary by using descriptive words as they play. Children enjoy posting shapes into a box. They concentrate intently as they discover which shapes go into which holes and giggle with excitement when they drop through. Children are excited to explore wooden materials. They feel the textures and place the objects inside baskets. The childminder understands how children learn and she plans activities to promote their interests and extend their learning. The childminder makes exceptionally good use of the observations and ongoing assessments of children's activities and learning. She uses the information gathered, alongside details from parents, to plan excellent activities that provide children with suitable challenges. This contributes to them being able to continue to build on what they already know.

Personal development, behaviour and welfare are outstanding

The childminder meets the individual needs of children superbly and children flourish in her care. Children rapidly develop their independence skills. Such as when they delight in tidying away toys after they have finished playing with them. Children independently choose their own activities. The childminder is an excellent role model and demonstrates kindness and respect. She offers praise regularly to help children to develop their confidence and self-esteem. Children's behaviour is exemplary. They are polite, well mannered and considerate of each other. The childminder promotes excellent hygiene practices and children know to wash their hands before mealtimes. She skilfully uses mealtimes to extend children's understanding about the food that they eat.

Outcomes for children are outstanding

Children are exceptionally prepared for school. They develop vital social and emotional skills and are very skilful communicators who learn in a literacy-rich environment. For example, children relish listening to music, singing songs, sharing books and experimenting with making marks. They are highly creative, imaginative and inquisitive. Children actively pursue their own fascinations in play and demonstrate wonderful levels of concentration.

Setting details

Unique reference number	EY460879
Local authority	Redcar and Cleveland
Inspection number	10106060
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 January 2014

The childminder registered in 2013 and is located in Middlesbrough, Cleveland. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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