

Play In Dore

1 Grove Road, Totley, Sheffield, Derbyshire S17 4DJ



Inspection date	12 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The atmosphere in the setting is vibrant and lively. Overall, staff create an enjoyable, interesting and well-resourced environment. Children show that they thoroughly enjoy attending the setting. They arrive happy and quickly settle into the routine.
- The manager has a good understanding of the requirements of the early years foundation stage and ensures that she implements these effectively into the setting. She regularly takes time to reflect on her practice and that of her staff, to identify and target areas for further development and training.
- Children play in a safe environment. Staff identify and minimise potential risks and ensure that they always supervise children well. This is particularly evident as they take and collect children from school using a 'walking bus' approach.
- Children's behaviour is good. Children are polite, considerate of others and play cooperatively with their older and younger peers. They contribute to the setting rules and learn to listen and respect everyone's views and ideas.
- Parents are pleased with the service provided. They say that their children have fun and are happy when they are at the setting. Children say that their favourite activities include baking and playing outside.
- Staff do not organise resources in the smaller playroom as effectively as other areas of the setting to minimise times when children are not as fully involved in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities in the smaller playroom so that children's level of engagement is consistently high.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities in the indoor playrooms.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the setting manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of leadership and management is good

The manager provides good levels of support to the staff team. For example, staff attend regular supervisory sessions, undergo performance management and there are ongoing opportunities for their professional development. The arrangements for safeguarding are effective. Entry to the setting is well managed to ensure that only known persons gain access. Robust procedures are in place for the safe recruitment of staff. The manager completes all required suitability checks and staff receive a full induction on starting at the setting. Staff have a firm knowledge and understanding of safeguarding issues and the procedure to follow in reporting concerns. Parents speak highly of the staff team. They feel that they receive clear information about the setting through ongoing daily discussions with staff and the information available on the company website.

Quality of teaching, learning and assessment is good

Overall, children are happy, busy and join in with the many play opportunities on offer with their friends. Children are imaginative and enjoy participating in pretend play. For example, they dress up, choosing from the wide range of role-play outfits. With the support of enthusiastic staff, children make up plays and then climb onto the stage to share their performances with their peers and the rest of the staff team. This demonstrates that children feel a good sense of belonging in the setting and have high levels of confidence in their own abilities. Children are thrilled by the genuine praise and applause they receive. They thoroughly enjoy the daily baking sessions. Children make foods from around the world and alternate between savoury and sweet recipes. They share the results with their family. Staff know their key children well. They liaise with the local schools effectively, so they can complement and support children's ongoing learning and development. Staff ensure that they offer this support through fun activities.

Personal development, behaviour and welfare are good

The manager and staff ensure that the children are at the centre of everything they do. Children of all ages are self-assured. They happily talk to new visitors to the club, welcoming questions and sharing their home experiences. Children are independent and assist with various tasks, for example daily helpers serve snack to their friends. Following their snack, all children return their plates and cups to the designated area. Snack times are social occasions where children develop friendships and share their experiences with other children of different ages and from different schools. Healthy snack options and good opportunities for outdoor and physical play widely promote children's good health. Children wash their hands before they eat and often remind their friends to do the same, endorsing good hygiene routines. There are lots of opportunities for fresh air and exercise, including when children walk to and from school. At the setting, children practise their physical skills with the support of sports coaches. They enjoy exploring nature in the stimulating garden area. Indoors, children love to take part in physical activities and team games. Children learn to respect and celebrate differences through their everyday play. New children quickly learn the setting routines and expectations, because staff and older children are good role models.

Setting details

Unique reference number	EY559188
Local authority	Sheffield
Inspection number	10107397
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	81
Name of registered person	Play In Ltd
Registered person unique reference number	RP559187
Date of previous inspection	Not applicable
Telephone number	07592112520

Play In Dore registered in 2018 and is located in Sheffield. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, during term time only. Sessions are from 7am to 9am and 3pm to 6.30pm.

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