

Childminder report

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| Inspection date | 13 June 2019 |
| Previous inspection date | 12 April 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has established strong bonds with parents. Parents are well informed about their children's progress. They are highly complimentary about the childminder. Comments from parents are very positive and demonstrate that they value the childminder's service.
- Children's physical well-being is highly promoted. They enjoy access to a wonderful outdoor area. Children are offered excellent opportunities to learn about the world around them. They spend time in the local community, visiting the library and the local park.
- The childminder has established effective partnerships with the surrounding schools to promote continuity of care and education for children. She helps to support children's transitions into school successfully by sharing information with new teachers and promoting children's readiness for school in the setting.
- The childminder encourages positive interactions between children. She encourages children to share and show kindness to one another. The childminder manages minor conflicts between children well, and helps them to understand the feelings and wishes of others.
- The childminder tracks children's development to ensure that they are making good progress and to help identify the next steps in their learning. Assessments of children's learning are accurate.
- The childminder does not consistently identify ways to offer greater challenge to younger children during activities in order to help extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify ways to offer greater challenge to younger children during activities to help extend their learning even further.

Inspection activities

- The inspector observed care routines and the quality of teaching. She spoke with the childminder about the impact of these on children's learning and development.
- The inspector listened to and spoke with children as they played.
- The inspector reviewed policies and discussed procedures relating to children's safety and welfare.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents through discussion and reading the written feedback provided.

Inspector

Felicity Sutcliffe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder implements her safeguarding policy and has clear procedures to keep children safe in her care. She and her co-childminders use risk assessment well to reduce potential risks to children. The childminder continually reviews and reflects upon her practice. She works well with her co-childminders to identify ways that they can improve the service that they offer. They seek the views of parents through regular questionnaires, which enhances the self-evaluation process even further. The childminder attends regular training to develop her practice.

Quality of teaching, learning and assessment is good

The childminder provides good role-play experiences for children. Following on from a trip to the local library, she creates a pretend library area in the setting. Children take on different roles in their imaginative role play. They enjoy creating library cards and using stamps. Children use different tools and mark-making equipment. This helps to promote their fine-motor skills. The childminder has excellent storytelling skills. She reads with expression to capture children's interests and promote high levels of engagement. Children are happy and eager to participate in discussions. They are active participants during group time. This helps to promote their social interactions and language skills. Children enjoy playing a game of hide and seek with toy cars. The childminder uses positional language for children to help describe where the toys are hidden, helping to promote their mathematical understanding.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy and secure. They actively seek out the childminder for cuddles and comfort. Children form close bonds with the childminder, her co-childminders and the other children cared for. They sit down at the table together for meals. This encourages their social interactions and promotes conversations. The childminder offers children nutritious meals. She talks to children about healthy lifestyles and how food helps them to grow. The childminder helps children to learn how to keep themselves safe. They have recently had a visit from the local lollipop lady who talked to the children about road safety.

Outcomes for children are good

Children make good progress in all areas of learning from their starting points. They take part in activities that help to promote skills that they need for their future learning, including school. Children help to set the table for breakfast and serve themselves meals. They enjoy the responsibility of carrying out small tasks. This helps to promote their independence and self-care skills.

Setting details

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| Unique reference number | EY306005 |
| Local authority | Calderdale |
| Inspection number | 10073520 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Date of previous inspection | 12 April 2016 |

The childminder registered in 2005 and lives in Halifax. She works with two co-childminders. The childminder operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder holds a qualification in childcare at level 2.

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