

Little Stars Day Nursery

Monkgate, York YO31 7PB



Inspection date	14 May 2019
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a good understanding of how they want the nursery to develop and improve. The day-to-day management is effective and a commitment to build on the already good quality of care and learning is enthusiastically demonstrated.
- Staff work with parents and other professionals involved in the children's care. Parents have many ways to share information to enable them to keep in touch with nursery life. Good links with other professionals and local schools help to build the collaborative approach to support children's individual needs.
- Staff assess the level of children's skills, knowledge and understanding on entry to the nursery. They plan effectively overall to build on children's interests and skills. Staff make good use of additional funding to help all groups of children to achieve well.
- Staff promote positive behaviour. They give children lots of praise for their achievements, helping to raise their self-esteem. Staff take time to explain to children what is expected of them. Children behave well.
- Staff do not always use assessment systems as well as possible to consistently identify children's next steps of development precisely in all areas of their learning.
- Staff do not fully provide enough opportunities for children to select and choose their own resources and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessment systems to consistently identify children's next steps of development more precisely
- enhance opportunities for children to select and choose their own resources and activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector viewed the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a group of parents during the inspection and took account of their written views.
- The inspector spoke to staff and children throughout the inspection.
- The inspector had a tour of all the areas of the nursery.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of leadership and management is good

Partnerships with parents are good and actively encouraged. Staff share information on a daily basis to keep parents aware of children's needs and experiences. They are invited regularly to review their children's progress and receive termly reports. Safeguarding is effective. All staff have attended safeguarding training and demonstrate a good knowledge of the possible signs, symptoms and indicators of abuse and neglect. They know the child protection referral procedure well and understand wider safeguarding issues. Robust risk assessments are completed for all areas of the nursery and for trips out. Staff also complete daily checks to identify and remove any potential hazards or risks. This helps to keep children safe. The dedicated manager monitors staff performance well by regularly observing staff practice and holding individual supervisory meetings. Staff reflect on their own training needs and where they need additional support.

Quality of teaching, learning and assessment is good

Qualified staff use their good understanding of child development to plan a wide range of enjoyable learning opportunities that keep children motivated to learn. For example, children thoroughly enjoy registration time where they learn about the month, day and weather, and are keen to volunteer to tell staff about the sun that is shining. Staff encourage children to count and identify shapes as they play in the sand. Children count confidently up to five as they fill a toy truck with sand and see that the truck is now full. Staff support children's communication and language skills well and use a variety of ways to promote this development. Children who speak English as an additional language are supported very well. For example, staff use gestures alongside words to support children who are not yet speaking or understanding English.

Personal development, behaviour and welfare are good

Children form strong bonds with staff, especially their key person. This supports children's emotional well-being and gives them the confidence to explore their environment and settle well. Staff give children lots of praise and encouragement to support their self-esteem, and promote children's independence well. For example, children pour their own drinks, and older children go to the toilet and confidently wash their hands before lunch. Children get lots of good opportunities throughout the day to play outside in the well-established garden. For example, they climb on small crates and balance well along wooden planks, and roll balls down drainpipes and catch them at the end.

Outcomes for children are good

All children make good progress from their individual starting points. This includes children who speak English as an additional language and those who require additional support. Children learn about equality and diversity, for example, by celebrating special festivals and tasting food from other cultures. They practise recognising letters and listening to the sounds they represent, to develop their literacy skills. They build positive relationships and are well supported to develop key skills for their future.

Setting details

Unique reference number	EY377455
Local authority	York
Inspection number	10074140
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	53
Name of registered person	Little Stars Day Nursery Committee
Registered person unique reference number	RP905931
Date of previous inspection	19 January 2016
Telephone number	01904 675 791

Little Stars Day Nursery registered in 2008. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications from level 3 to level 6. The nursery opens from Monday to Friday, 51 weeks of the year, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language.

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