

Once Upon A Time Preschool

John White Community Centre, Grange Avenue, Binley, Coventry, West
Milands CV3 2ED



Inspection date	12 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has over seventeen years of experience in providing childcare. She is highly effective in supporting her staff team to develop in the profession. Two staff currently have a level two early years qualification and are receiving support to gain a level three qualification. The manager works closely with their assessors.
- The manager successfully reflects on what the preschool does well and is honest and open about where it can improve. She is currently trying to recruit more staff to support children with special educational needs and/or behaviour difficulties. The manager is aware of her staff's unique qualities and uses these effectively in the provision.
- Children make good progress in relation to their individual starting points. Staff work effectively with other professionals involved in the children's care to ensure a consistent approach.
- Partnerships with parents are very strong. The manager places a high emphasis on the importance of partnership working and sensitively supporting parents through difficult periods in their lives. Parents describe the support they receive as 'brilliant'.
- Children's emotional security is successfully enhanced. They are very comfortable in the care of the staff and often cuddle up to them during their play and learning.
- Staff's understanding of safeguarding children is strong. They know exactly what they need to do if they have a concern about a child in their care and would take immediate action to pass their concerns on to the designated safeguarding leader.
- Staff do not always make the most of opportunities to reinforce children's growing understanding of numbers in their play and learning.
- At times, celebrating children's achievements and enhancing their growing self-esteem is not consistently supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to reinforce children's growing understanding of numbers in their play and learning
- support children to celebrate their own achievements and growing self-esteem more consistently.

Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor areas.
- The inspector discussed teaching methods with the manager.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times throughout the day.
- The inspector took account of parents' written views and those of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager successfully leads her staff and ensures that all staff fully understand their individual roles and responsibilities in protecting children from neglect and harm. Robust recruitment and selection procedures ensure that adults working with the children are suitable to do so. Effective monitoring of all aspects of the service ensures high quality. The manager utilises the support from her early years advisors effectively and takes steps to action suggestions that will improve the quality of the service. The manager is passionate about providing children and their families with high levels of support. Children who present challenging behaviour and those with special educational needs, are sensitively supported by a consistent team of staff who genuinely enjoy, and take pride in, the job they do.

Quality of teaching, learning and assessment is good

Children are making good progress in all areas of their development. Staff provide consistently good standards of teaching to all children. Staff observe the children as they learn and make assessments about what they know and can do. Next steps in children's learning are accurately identified. Many children in this preschool confidently share their home experiences and adore chatting to staff. Children have opportunities to learn about their differences. For example, a mathematics activity helps them to compare their height and the size of their hands. Staff extend children's language skills effectively by introducing them to less familiar words. As children create towers from small cubes, staff introduce words, such as 'bend', 'straight', 'tall' and 'super long'. Children learn to be expressive. For example, as they listen to music, they improvise and use objects, shaped like instruments, to pretend to play a saxophone. Their body language shows they thoroughly enjoy the music, and they sway their bodies from side to side with their eyes closed.

Personal development, behaviour and welfare are good

Children have access to a range of experiences to develop their social skills. They develop good friendships with their peers. Children are also encouraged to play and work together in small and large groups. For example, staff suggest a small group of children build a tower together that is longer than the width of the table. Children keenly access the outdoors and have lovely opportunities to explore our natural world. They gently handle a moth, who lives in the play area, that they name 'the preschool moth'. With staff support, children explore the moth's features and discuss how to ensure they do not damage its wings and what it needs to survive. Some days of the week, the preschool provides a lunchtime session. Parents are helped to provide foods that are healthy in their children's packed lunches. The staff are excellent role models, and the manners they use towards the children and visitors are commendable.

Outcomes for children are good

Children are making good progress and enjoy their time in this preschool. They keenly explore all the activities on offer. Children develop good skills for future learning and in readiness for the move on to school. They use good manners and show respect to adults. Children confidently role play and frequently lead their own learning.

Setting details

Unique reference number	EY542249
Local authority	Coventry
Inspection number	10089942
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	17
Number of children on roll	16
Name of registered person	Once Upon A Time Preschool Limited
Registered person unique reference number	RP542248
Date of previous inspection	Not applicable
Telephone number	07468586648

Once Upon A Time Preschool opened in 2017. It employs four members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 2 or above. The preschool operates during term time only, Monday to Thursday. It is open from 8.15am until 2.15pm on Monday and Tuesday and 8.15am to 12.00pm on Wednesday and Thursday. The preschool provides funded early education for children aged two, three and four years. It supports children with special educational needs and disabilities.

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