

Springhill Pre-School

Millfield Avenue, East Cowes, Isle of Wight PO32 6AS



Inspection date

5 June 2019

Previous inspection date

13 December 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager has worked effectively with staff, the committee and the local authority to improve evaluation and the quality of the pre-school. She has reviewed and improved safeguarding procedures and works well with staff, parents and other agencies to protect children's welfare. Visitors are now well supervised and the policy for the use of mobile phones has been improved to ensure children's safety.
- Staff form close emotional relationships with children and successfully develop their confidence to explore and use resources in different ways. Children thoroughly enjoy building large constructions using planks of wood, crates and old car tyres. Staff teach children to use the resources safely.
- Staff support children with special educational needs and/or disabilities well. They obtain as much information as possible from parents and other agencies, which they use to meet children's individual needs. They successfully promote children's communication and social skills.
- Staff provide an exciting and well-organised environment and range of activities that inspire and motivate children to learn and make good progress. They join in children's play and, overall, extend their learning and development well. At times, staff do not extend children's mathematical development further.
- Occasionally, staff do not use effective teaching to promote children's literacy skills, such as early handwriting.
- The manager and staff successfully involve parents in children's learning and development, pre-school events and their children's move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children's mathematical development
- improve how staff respond to children's interest in writing, to further extend their literacy skills.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff, children, parents and the manager.
- The inspector looked at a sample of documentation.

Inspector

Cathy Greenwood

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff complete safeguarding training through the local authority and know what to do if they are concerned about a child's safety. For instance, they take immediate action to find out the reason if a child is unexpectedly absent. There are clear lines of responsibility and accountability within the pre-school. The manager has a good understanding of her role and feels supported well by the committee. Since the last inspection, checks for committee members are monitored and completed in a more timely way. The manager coaches and supports the well-qualified staff team effectively, regularly spends time observing staff practice and encourages staff to attend training.

Quality of teaching, learning and assessment is good

Staff have improved activity planning. They regularly discuss children's individual needs, assessments and progress. They now focus on identifying the purpose of activities and how they can support children's next steps in learning. All staff know all the children well. Overall, they use their good teaching practice to move children on in their learning and development, and provide the older and more able children with good challenge. For instance, staff teach children to follow instructions and learn how things work when they play with technology resources. Since the last inspection, the staff team has evaluated and improved outdoor play. Children now enjoy using bricks, tools and road signs and digging in gravel in a play builders yard. They are inspired and motivated to make choices and decisions during their play.

Personal development, behaviour and welfare are good

Children are very well behaved and cooperative. Staff provide good role models for children to copy. They treat children with kindness and respect and successfully develop children's self-confidence, friendships and social skills. Staff motivate children to try things for themselves and support their independence well. For instance, children eagerly decide to make patterns using pens and paper over the tread on old car tyres. Staff teach children to dress and undress themselves and to use the toilet independently. Staff actively promote children's good health. Children enjoy helping to prepare and cut up fresh fruit to eat at snack time.

Outcomes for children are good

Children are well prepared for their future and starting school. They particularly enjoy playing outdoors and develop good physical skills. Children confidently choose, use and adapt resources and talk to their friends about what is safe to do during activities. Children have good social skills and problem solve together as they use wooden planks to build. They concentrate well when they play with imaginative toys. Children learn to explore the natural world. For example, they thoroughly enjoy playing with dinosaurs in muddy puddles and use their senses to search for bugs in flower beds.

Setting details

Unique reference number	119741
Local authority	Isle of Wight
Inspection number	10090774
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	22
Number of children on roll	34
Name of registered person	Spring Hill Pre-School Committee
Registered person unique reference number	RP522817
Date of previous inspection	13 December 2018
Telephone number	01983 299 500

Springhill Pre-School registered in 1999 and is located in East Cowes on the Isle of Wight. The pre-school employs eight members of staff. Of these, one holds a level 5 foundation degree in early years and six hold a level 3 qualification. The pre-school opens from Monday to Friday, during term time only, between 9am and 3pm. It receives funding to provide free early education to children aged two, three and four years.

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