

Gladstone Centre Nursery Ltd

Gladstone Centre, 162 Anson Road, Cricklewood, London NW2 6BH



Inspection date	6 June 2019
Previous inspection date	17 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff regularly observe children and make accurate assessments of their progress. They use this information to arrange early support if needed. All children make good progress from their starting points.
- Children are happy and confident. Staff are positive role models. They are caring and friendly, forming strong bonds with the children. Staff are sensitive to children's needs and support their emotional well-being very well.
- Staff provide well-resourced learning environments inside and outdoors that stimulate children's interest, curiosity and excitement. Children are given plenty of opportunities to make choices and be independent.
- Staff create an inclusive environment where each child's cultural background is valued and celebrated. Children learn about a range of communities, and develop their understanding and respect for the differences between themselves and other people. Staff support children who speak English as an additional language particularly well.
- Staff do not routinely plan group activities to keep all children fully interested and engaged in their learning.
- Staff do not always give children as much time as they need to respond to questions and express their thoughts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that group-time activities keep all children fully engaged and interested so as to help them to make even stronger progress
- allow children enough time to gather their thoughts and respond to questions to encourage them to further develop their language and problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector jointly observed and discussed a children's activity with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Laxmi Patel

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff demonstrate good knowledge and understanding of how to recognise when a child may be at risk of harm, and the procedures to follow in the event of a concern. The nursery is safe and secure. Managers and staff implement effective procedures to keep children safe, such as suitable risk assessments. The good recruitment procedures ensure that staff are suitable to work with children. Staff receive regular coaching and supervision from the manager. They access many different training courses to help them to improve their teaching skills. Managers and staff check the progress of each child effectively, and quickly identify any gaps in their learning. They work very well in partnership with other agencies and professionals involved in children's care. They seek advice and use targeted plans to ensure that children receive the support that they need to enable individual children to catch up.

Quality of teaching, learning and assessment is good

Staff use observation and assessment effectively to plan activities that take account of what children need to learn next. Staff share their assessments of children's development with parents, and offer ideas of how parents can help their child to learn at home. Children are confident, and explore activities of their choosing. They enjoy sensory experiences, such as smelling and cutting vegetables during role play. They learn to talk about the names of different vegetables, learn about size, and develop their small-muscle control well. Staff actively make good use of opportunities to incorporate mathematical learning. For example, during a creative activity, staff support children to identify numbers and recognise colours and shapes.

Personal development, behaviour and welfare are good

All children benefit from regular opportunities to play outdoors throughout the day. They are very well supported by staff as they test their physical capabilities and embrace new challenges. For example, children cautiously walk up the steps and jump off the top step onto a mat. Children are eager to repeat the activity. They practise and refine this new skill, attempting to complete the task on their own. Staff warmly praise children's efforts and achievements. This helps to boost children's self-confidence. Children's behaviour is good. During snack time, children sit with their friends and are encouraged to make independent choices and to develop their self-help and social skills. Staff talk to children about the food they eat, and support parents to make healthy choices for their children.

Outcomes for children are good

Children choose their own equipment, which they treat with respect. They learn skills, such as writing their names. Children engage in successful teamwork to plan and discuss what they want to achieve, and how they will do this. They are very imaginative in their play. For example, they build structures from wooden blocks to create a road for the cars and discuss where and how the cars will go. Younger children watch and learn from the older ones before deciding how they will contribute to the activity. Children are well prepared for their next stage in learning and for school.

Setting details

Unique reference number	EY472745
Local authority	Brent
Inspection number	10075643
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	50
Number of children on roll	60
Name of registered person	The Gladstone Centre Nursery Ltd.
Registered person unique reference number	RP911262
Date of previous inspection	17 May 2016
Telephone number	0208 452 6272

Gladstone Centre Nursery Ltd registered in 2014. The nursery is in Cricklewood, in the London borough of Brent. The nursery opens from Monday to Friday, all year round, except Christmas and bank holidays. Sessions are from 8am until 6pm. The provider employs seven members of staff, one of whom has qualified teacher status, and six, including the provider, have relevant qualifications from level 3 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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