

Childminder report



Inspection date	7 June 2019
Previous inspection date	23 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnership working with parents is strong. Comments from parents show how much they value and appreciate the good care and learning opportunities the childminder provides for their children.
- Children develop warm, playful relationships with the caring childminder. They enjoy her company and show how secure and comfortable they feel in her care.
- The childminder is highly effective at supporting children's early communication and language skills. For example, she clearly emphasises keywords to help children enhance their understanding and speaking skills.
- The childminder uses an effective system when monitoring the children's progress. This enables her to quickly spot any gaps in their learning and provide them with additional support if necessary.
- All children make good progress in their learning from their starting points.
- At times, the childminder does not enable children to develop their own creative ideas fully in adult-led activities.
- The childminder has not fully explored ways to continually build on the quality of her practice and develop an expert knowledge of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to promote children's creativity further, in particular during art and craft activities
- seek wider training opportunities to raise skills and knowledge to a higher level.

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder.
- The inspector reviewed written feedback from parents of the children attending.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that her safeguarding knowledge is current. She has a good knowledge and understanding of the procedures to follow to help protect children's welfare and to keep them safe. The childminder effectively identifies any risks in the environment and promptly addresses these to ensure children play safely. The childminder effectively evaluates the provision and includes the views of parents and children, to help identify areas for further improvement. For example, the childminder has enhanced the opportunities children have to develop their exploration.

Quality of teaching, learning and assessment is good

The childminder makes regular assessments of children's play and achievements and shares these with their parents. She uses these well to help plan for the next steps in children's learning and development. The childminder challenges children while she supports their play. For instance, she encourages them to consider the life cycle of a butterfly. She gives children clear explanations to enhance their learning and teaches them about the process of the chrysalis. The childminder enhances children's mathematical skills effectively throughout their experiences. For instance, she encourages children to count the parts that make up their caterpillar picture, as well as consider and compare different sizes and lengths of the caterpillars.

Personal development, behaviour and welfare are good

The childminder effectively promotes good behaviour and children are gaining a secure understanding of sharing and taking turns. The childminder promotes children's good health well. For example, she provides nutritional snacks and engages children in discussions about healthy food choices. Older children have a very good understanding of healthy lifestyles. For instance, they understand and practise good hygiene routines such as handwashing and can identify different foods that are healthy and 'treats'. The childminder gives children plenty of praise and encouragement, which helps to boost their self-esteem and confidence.

Outcomes for children are good

Children develop skills to help prepare them for the next stage in their learning, including school. Children's early literacy skills are effectively enhanced. For example, they enjoy giving meaning to the marks that they make with a range of different tools and resources. Children develop a good understanding of diversity beyond their immediate family. For example, the environment has positive cultural images, books and role-play resources for the children to explore. The childminder takes children on regular outings, for example, to the local parks and they attend various group sessions. This helps to build on their physical and social skills well.

Setting details

Unique reference number	126404
Local authority	Kent
Inspection number	10063726
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	23 September 2015

The childminder registered in 1997 and lives in Sheerness, Kent. Her service's opening hours are from 7.30am to 6pm, Monday to Friday, all year round. The childminder receives funding for two-, three- and four-year-olds.

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