

Aktiva Camps at Andre Malraux

44 Laurie Road, London W7 1BL



Inspection date	14 June 2019
Previous inspection date	24 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide a welcoming and caring environment where children feel safe and valued. Children settle readily and make friends to play with. Their behaviour is good.
- Staff are sensitive to the needs of children. Children listen carefully and respond well to instructions.
- Staff work effectively in partnerships with parents and share with them what their children have enjoyed for the day.
- Since the previous inspection, the management team has gained relevant information from the school staff to help them meet the needs and interests of children. The headteacher of Andre Malraux School spoke about the strong relationships that she has established with the management team and the way they work together to help ensure children's health and safety.
- Managers support staff well. For example, they supervise and give clear guidance to staff to help them strengthen their skills.
- At times, staff miss the opportunity to help children manage some tasks themselves so that they become more independent.
- Occasionally, some staff act in a supervisory role and do not fully support children's engagement in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to encourage children to undertake certain tasks themselves to further build their independence
- develop further the role of some staff so that they can fully support and engage children in experiences.

Inspection activities

- The inspector observed activities in all parts of the provision, including the outdoors.
- The inspector spoke to the headteacher of Andre Malraux School and to some members of staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks to help ensure that all staff are suitable for the role. The management team has reviewed its safeguarding policies and procedures. Staff have attended relevant training in safeguarding and are clear about the recording and reporting procedures if they have any welfare concerns about a child or an adult. Staff attend regular training and share their knowledge with colleagues. The management team and staff seek the views and comments of parents, children and others to continuously provide a good service. Parents are pleased with the reliable service they receive and spoke highly of the warm and caring nature of the staff team. Children look forward to coming to the club.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents and school staff to help provide age-appropriate experiences for all children. Children are well motivated, keenly try new activities and get on well with each other. For example, they engage well in pretend play, such as with toy trains, trucks and mechanic tools. Older children can build their models purposefully. Children learn about different people, their cultures and traditions. For example, they talked about how their role-play trains can visit some European countries and they themselves can enjoy different food. Children enjoy reading books and drawing activities. They are confident to share their thoughts with others.

Personal development, behaviour and welfare are good

Staff help children know right from wrong and manage their behaviour effectively. They share their behaviour procedures with parents and children, so that they are clear about the expectations. For example, children learn to share toys fairly, take turns and show consideration to others. Staff remind children to wash their hands before eating. Children have a good awareness of personal safety. For example, they learn to handle tools safely and take care when they play outside with their friends. Younger children enjoy simple cricket games. Older children actively take part in football activities with their friends and staff. Staff practise fire evacuation drills effectively, so children know what to do in the event an emergency. Staff conduct regular checks on the premises and resources to keep children safe.

Setting details

Unique reference number	EY466213
Local authority	Ealing
Inspection number	10109585
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	128
Number of children on roll	20
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Date of previous inspection	24 March 2014
Telephone number	02035518909

Aktiva Camps at Andre Malreux School registered in 2013 and is located in the London Borough of Ealing. The club is open from 7.30am to 8.30am and from 3.30pm to 6pm Monday to Friday. There are six staff, who hold relevant childcare qualifications, ranging from level 1 to level 3.

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