

# Childminder report

<b>Inspection date</b>	10 June 2019
Previous inspection date	25 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The qualified childminder makes good use of what she knows about children's development and interests to motivate their learning. This impacts on the good progress children are making.
- The childminder manages children's behaviour successfully. She shares her expectations with the children and is calm, consistent and fair in her approach.
- Children are happy and confident in the childminder's care. She has a lovely, caring rapport with children and is attentive to their individual needs. Children form strong bonds with the childminder. This helps to promote their emotional security.
- The childminder uses self-evaluation effectively to identify the strengths in her practice and areas that she can improve further. She seeks the views of parents and children to continue to raise the quality of her practice.
- Children are not always provided with a range of opportunities to promote their literacy skills in relation to letters and linking letters to sounds.
- The childminder's programme for continuous professional development is not highly focused on raising learning outcomes for children to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's literacy skills more effectively to support their pre-reading ability
- focus more precisely on a programme of professional development that increases the potential to deliver the highest-quality learning provision.

### Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies, procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector viewed and took into account written feedback from parents.
- The inspector jointly observed an activity with the childminder and discussed children's learning.

#### Inspector

Trisha Edward

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe and promote their welfare. She has updated her understanding of child protection by completing training. This ensures she is familiar with the procedures to follow in the event of any concerns about a child's welfare. The childminder maintains a safe home by regularly checking all areas to help reduce the risks to children. She has completed the recommendations from her last inspection. For example, she has increased resources and opportunities for children to gain knowledge of various people and cultures from around the world. Good partnerships with parents and other providers ensure they work together well to provide consistent care and learning for children. The childminder provides good information for parents to support children's learning at home.

### Quality of teaching, learning and assessment is good

The childminder ensures children have easy access to a broad range of toys and resources to support their play. She encourages them to make independent choices and responds to their interests very positively. For instance, she listens to children's request for scissors during creative activities. The childminder encourages children to be creative and to develop their imagination as they use wooden bricks. They use them well to build houses and tall towers. The childminder is skilled in extending children's communication and language skills. Children hear songs in their home language and she asks them lots of open-ended questions. This helps children to become confident and skilful communicators.

### Personal development, behaviour and welfare are good

The childminder helps to promote children's good health. She ensures that they have regular opportunities to enjoy and learn about the benefits of fresh air and exercise. Children have weekly opportunities to develop good physical skills as they visit local soft-play areas. They are provided with healthy foods at snack and mealtimes. Their knowledge of the benefits of being healthy is promoted well by the childminder during play. While pretend cooking in the role-play kitchen, they talk about the nutritional value of the pretend food. This helps to increase children's knowledge of healthy choices.

### Outcomes for children are good

Children are developing the key skills that they need in readiness for starting school. They are interested in exploring their local community. For instance, they really enjoy developing their social skills when attending local childcare groups. Children are developing their independence well. They manage their own care needs and help with small tasks, such as preparing the table and their lunch. Children concentrate and engage well in their play and learning. They learn how to use tools, such as scissors, correctly and confidently to cut out various shapes. This activity also helps them to develop their mathematical skills.

## Setting details

<b>Unique reference number</b>	EY350670
<b>Local authority</b>	Merton
<b>Inspection number</b>	10073889
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	25 April 2016

The childminder registered in 2007. She lives in Morden, located in the London Borough of Merton. The childminder provides childcare all day on weekdays from 7.45am to 6pm, for most of the year. She holds a level 4 childcare qualification.

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Piccadilly Gate  
Store Street  
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M1 2WD

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