

# Childminder report

<b>Inspection date</b>	10 June 2019
Previous inspection date	28 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is extremely well qualified has many years' experience of helping children to learn through play. Her practice is worthy of dissemination to others. She has an excellent understanding of her role and responsibilities. The childminder diligently attends ongoing training to continuously improve her knowledge and practice. She proactively identifies available courses to improve outcomes for children in her care.
- Children form strong attachments with the childminder and learn important social skills, such as tolerance, learning right from wrong, sharing and taking turns. Children learn to be extremely polite, kind and considerate. They glow with pride when they receive individual praise and encouragement and they are very proud of their achievements.
- The childminder plans thoughtfully for children's individual learning experiences. She tracks their progress precisely to identify and provide tailored support and challenges that are well matched to their abilities. For example, she considers whether an older child is developmentally ready to learn how to grate cheese during a cooking activity and whether it is safe for the child to do so.
- Overwhelmingly positive testimonials from parents and children reflect the exceptionally friendly and trusting relationships that the childminder builds with parents, carers and other early years professionals. These complement exceptional standards of care and learning for children.
- The childminder provides a very broad range of interesting and challenging activities, to help children to make rapid progress from their starting points. She is highly effective in ensuring that children of mixed ages are fully included in all activities and able to participate at their individual level.
- The childminder plans meticulously for children's individual learning experiences. She tracks their progress precisely to identify and provide tailored support and challenges.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to establish a growing bed in the garden to extend children's understanding of healthy eating and of where food comes from.

### Inspection activities

- The inspector observed activities taking place indoors and outdoors.
- The inspector carried out a joint observation with the childminder and discussed the outcomes of this.
- The inspector sampled documentation, including evidence of suitability, policies and procedures, certificates and written testimonials from parents and children.
- The inspector talked to children and spoke with the childminder about her practice at appropriate points in the inspection.
- The inspector took account of the views of parents and children, expressed in written testimonials provided by the childminder.

#### Inspector

Susan Marriott

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder is very confident about how to help to protect children in the event of concerns. She frequently attends refresher safeguarding training so that she stays up to date with any changes in processes. The childminder is passionate about ongoing training to continuously improve her knowledge and practice. She proactively identifies available courses to improve outcomes for children in her care. She accurately evaluates her practice and willingly shares her expertise with others. The childminder regularly shares activities with another childminder and her mindees so that children can socialise with a wide circle of friends. Her ambitions for the future include plans to make a growing bed where children can dig, plant seeds and harvest produce.

### Quality of teaching, learning and assessment is outstanding

This calm and relaxed childminder has an excellent understanding of the learning and development requirements and has very high expectations of what children can achieve. She is an exceptionally good teacher and intuitively knows when to stand back and observe and when to intervene skilfully to support children's learning. The childminder is a highly skilled communicator who listens attentively to children, encouraging their conversations, teaching counting, colour recognition and providing an ongoing narrative for what they choose to do. She introduces a wealth of new ideas and vocabulary, asks challenging questions and shares new learning superbly. For example, during a cooking activity, she shows an older child how to find the 'zero' on the electronic scales and explains that this is sometimes called 'nought'. Children eagerly focus on making their cheese scones for over forty minutes. Younger children demonstrate their physical skills as they 'squeeze the butter into the flour', form the dough, roll it out and use cutters.

### Personal development, behaviour and welfare are outstanding

Children have superb daily opportunities to play outdoors in the garden, the woods and the park whatever the weather. On a wet day, they put on their puddle suits and happily spend time in the garden. They play with wheeled toys and show visitors where the blackbird has a bath. Children acquire a noticeable sense of community as the childminder regularly takes them to visit a local nursing home for older people. She promotes a strong respect for different cultures through exciting planned events. For example, to celebrate Chinese New Year, the childminder transforms her living room into a themed restaurant complete with lanterns. Children explore Chinese artefacts and use Chinese bowls, Chinese food and chopsticks in their play. Children demonstrate exemplary levels of learning about personal hygiene and cleanliness. They know they need to wear non-slip socks or slippers so as not to slip on the laminate floor.

### Outcomes for children are outstanding

Children have a stimulating and most purposeful experience in this provision. They become highly motivated, independent learners who learn about British values and develop a deep respect for people's differences and similarities. They make excellent progress from their starting points in learning.

## Setting details

<b>Unique reference number</b>	EY264659
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10108553
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	28 November 2014

The childminder registered in 2003 and lives in Buckingham. She operates weekdays from 7am until 6pm all year round, including bank holidays, except for family holidays arranged in advance. The childminder is funded to offer free early years education for three-year-olds.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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