

Childminder report

Inspection date	12 June 2019
Previous inspection date	22 February 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder forges excellent partnerships with parents and others involved in children's care and learning. She explores a wide variety of different ways to communicate with others to find the way that works most efficiently for the child, family and staff at other settings. This promotes high levels of consistency for children's care and learning.
- The childminder has an excellent knowledge of children's individual stages of development. She plans extremely well-targeted activities to enhance their learning and seamlessly weaves children's next steps into their play. She has an in-depth understanding that children learn in different ways and uses her superb knowledge of child development to support their individual needs.
- Children develop exceptionally close bonds with the childminder and know that they can go to her for reassurance, which she gives more than willingly. Children demonstrate that they feel completely secure in her care and they actively involve her in their play.
- Children are extremely well motivated to initiate their play and learning. They can access an excellent range of toys and resources, which are all stored to great effect enabling children to make independent choices. For example, young children chose to explore how to add the wooden cotton reels to the spokes on the stand and showed immense skill for their age.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities for professional development to help maintain the exceptionally high-quality practice and outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector talked with children and the childminder at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector looked at evidence of the suitability of household members. She discussed the childminder's self-evaluation and viewed a range of other documentation, including the safeguarding procedures.

Inspector

Helen Penticost

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder uses her in-depth knowledge of child protection and wider safeguarding issues to meticulously update her policies and procedures. She provides parents with this information to enhance children's safety and well-being. Safeguarding is effective. The childminder continuously aims for the highest standards and recognises how she can extend her professional knowledge even further. She actively seeks the views of children and parents and they commend her professionalism and enthusiasm and for providing a 'loving, stable, safe and educational environment'. The childminder makes exceptionally well-targeted improvements to her provision. For example, she has recently increased the amount of natural resources available to children. This has enabled younger children to play with real-life resources and enhanced older children's knowledge of the need to reduce plastic within the environment.

Quality of teaching, learning and assessment is outstanding

The childminder meticulously monitors children's progress and immediately addresses any weaker areas. She has devised her observation and assessment system to be extremely effective in enabling her to identify areas of learning where children can make even better progress. The childminder provides children with numerous exciting opportunities that support them in learning to explore. She provides resources such as soil with toy diggers and enables the children to use this to make ponds by adding water. The childminder skilfully asks children questions and allows them time to think and explore their ideas. They fill varying sized jugs, teapots and cups with water, learning about volume as they pour from one container to the next.

Personal development, behaviour and welfare are outstanding

The childminder gathers a wealth of information from parents so that she has an excellent knowledge of children's needs. With the childminder's sensitive support, children competently manage their behaviour. They learn about their own personal safety, such as when items under foot may cause them to slip or trip. Children enjoy numerous exciting activities, such as using large play equipment to create obstacle courses, which help promote their physical development extremely well. Children develop a rich and meaningful understanding of their community and the natural world. For example, they visit local attractions where they take part in trail hunts and explore nature. The childminder promotes healthy lifestyles with great effect. Older children say they thoroughly enjoy all of the cooking activities, including baking banana bread.

Outcomes for children are outstanding

Children become completely engrossed in their chosen activities and communicate and express their thoughts and desires with great ease. They are exceptionally motivated to join in activities. For example, they thoroughly enjoy exploring what paint feels like to touch with their hands and feet and how they can make marks on paper as they run a toy truck through the paint. Children show extremely good physical skill as they ride their tricycles around, giggling with great delight as the childminder pretends to chase them. They develop an outstanding interest in books and take an active role in turning the pages during story times.

Setting details

Unique reference number	EY361483
Local authority	Surrey
Inspection number	10073999
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	22 February 2016

The childminder registered in 2007. She lives in Leatherhead, Surrey. The childminder offers care between 7am and 6pm, Monday to Thursday, all year round. The childminder holds a childcare qualification at level 3.

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