

# Childminder report

<b>Inspection date</b>	7 June 2019
Previous inspection date	6 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder supports children's language skills well. Children are effective communicators and have developed good communication skills. The childminder speaks clearly to children, models language and repeats words as they play.
- Children enjoy a wide range of resources, free play and planned activities. The childminder makes sure that children follow their interests. She helps them to make good progress from their starting points in learning.
- The childminder teaches children to become independent. She guides and promotes children to take turns and share. The childminder manages children's behaviour well. She sets clear boundaries and helps children to feel secure.
- The childminder has formed close bonds with the children. Children relish arriving at her setting and are eager to start the day's activities. The children delight in the games they experience and enjoy the company of the childminder immensely.
- Parents are delighted with the care the childminder provides. However, the childminder does not consistently make the most of the opportunities to fully involve parents in their children's learning and development.
- The childminder engages in a range of professional development activities to strengthen her skills, practice and knowledge further. For example, she works closely with the speech and language therapist to ensure that children become effective speakers.
- Although the childminder communicates with other settings children also attend, she does not consistently exchange information with them about the next steps in children's learning, in order to promote continuity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the opportunities for parents to be more closely involved in sharing information about children's learning and developmental needs
- strengthen the arrangements for sharing information about children's development and progress with other settings that they also attend, to help maintain continuity and consistency in their learning.

### Inspection activities

- The inspector observed the quality of teaching during the inspection and evaluated the impact this has on children's learning.
- The inspector looked at children's records, policies and procedures, and evidence of the suitability of other adults working and living at the household.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector viewed all areas of the premises used for childminding.

**Inspector**  
Rebecca Creagh

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to identify, report and record any concerns or protection issues that may place a child at risk. She is meticulous in assessing risks to ensure that children are kept safe while in her care, particularly when negotiating the move between the indoor and outdoor spaces. As an experienced childminder, she continuously evaluates activities and services to ensure that children can develop skills to become successful learners. The childminder has built strong relationships with parents and their children. She takes into consideration the views of parents and children's interests when providing opportunities and experiences to enhance children's learning and development. Parents comment on the 'safe, loving and happy environment' their child attends.

### Quality of teaching, learning and assessment is good

The childminder interacts enthusiastically with children. She engages children in conversations constantly and offers a commentary during their play. For example, the childminder and children laugh together as she explains how to make a star from construction straws that explodes during the making process. She uses skilful questioning to enhance children's learning and to engage them into wanting to explore an activity in more depth. The childminder observes the children closely and uses the information gathered to inform her of children's next steps in learning. The childminder keeps a learning journal of the children's progress which she shares with parents on a regular basis. She identifies any gaps in children's learning so that they can be quickly closed.

### Personal development, behaviour and welfare are good

The childminder provides children with a good range of resources. Children show their confidence and familiarity as they choose the activity they would like to explore. The childminder promotes British values by instilling into children patience, listening skills and being helpful. Children are strongly encouraged to use polite manners. The childminder promotes children's healthy lifestyles effectively. For instance, older children learn to wash their hands before meals and after using the toilet. Children have the physical skills to be independent and take care of themselves.

### Outcomes for children are good

Children are confident and enthusiastic, and join in with activities. They make good progress from their starting points in learning. Children are well prepared for the next stage of their learning and their transitions to school and pre-school. They engage well in their chosen play activities and are encouraged to concentrate for a good length of time.

## Setting details

<b>Unique reference number</b>	300046
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10065747
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	6 August 2015

The childminder registered in 1989 and lives in Lower Stannington, Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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