

Active Bodies at Hilton

Hilton Primary School, Peacroft Lane, Hilton, Derby, Derbyshire DE65 5GH



Inspection date	6 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- The manager and staff have not fully considered how to identify and manage possible risks to children in relation to the security of the premises.
- Staff do not consistently find out about children's individual interests and experiences at school to tailor their care in the club.
- Staff take time to organise the play environment, which means this is not always set up for play when children first arrive in the setting. As a result, children have to sit and wait for quite some time before this is ready for play.

It has the following strengths

- Children are relaxed and happy and say they enjoy their time at the club. Staff have warm and positive relationships with them. Children behave well and demonstrate care and respect for each other. They socialise with their friends and learn to support those younger than themselves.
- Staff provide children with plenty of opportunities to develop their good health and physical development. Children benefit from the freedom of playing outdoors after school in the playground. Here they enjoy running, playing ball games and swinging hoops around their hips.
- The providers and manager have a good understanding of their roles. They provide effective training and support for staff to help them update their knowledge and develop their skills.
- Parents are positive about the club's facilities. They state that they value the service and feel reassured that their children are safe and have fun.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective risk assessments to identify and minimise risk to children and ensure the premises are secure.	27/06/2019

To further improve the quality of the early years provision the provider should:

- develop further the partnership with school staff, to find out more about children's interests and experiences and provide a more collaborative approach to their care
- review the organisation of the playroom to ensure children are able to play with the range of toys and equipment on offer as soon as they arrive in the setting.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector discussed and evaluated the range of activities on offer with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to the children during the inspection and took account of the views of parents.

Inspector

Alexandra Brouder

Inspection findings

Effectiveness of leadership and management requires improvement

Staff's risk assessments are not robust. This is because staff do not identify areas of potential risk consistently. For example, they left low-level windows in classrooms open and a perimeter exit unlocked. This compromises children's safety. However, staff supervise children appropriately both indoors and outdoors to ensure they are safe. Safeguarding is effective. The providers have thorough recruitment procedures, induction and mentoring processes. These help to ensure staff's ongoing suitability to work with children. The staff are confident in identifying potential signs and symptoms of abuse and all have completed training in child protection as well as wider safeguarding issues. They understand how to contact other agencies if they have any concerns about children. Staff complete clear and thorough accident records. They share these with parents, to ensure they are fully informed about any incidents that occur in the club. In the short time the setting has been open, the providers have put in place clear procedures to coach, guide and support staff to improve their skills. The provider offers staff good support for continued development, such as first aid and food hygiene. This has a positive impact on children's safety and welfare.

Quality of teaching, learning and assessment is good

Staff use knowledge gained from their childcare qualification or experience to support children's learning well. They support the children to explore their creative skills. For example, children use the play dough to create their own 'biscuits'. Staff encourage the children to talk about the patterns they have made and the 'flavours' they have added. This also supports children's mathematical skills. Children have good spoken skills and speak confidently to visitors. They say that they like the art and craft activities and playing football outdoors as well as playing with their friends. Children show good dexterity as they handle and use a range of construction items to build towers and structures. Staff encourage the children to extend their ideas and thinking skills. They ask children pertinent questions such as 'how do you think you can make it straight?' or 'what else might you need to make it taller?'

Personal development, behaviour and welfare require improvement

Staff do not promote children's safety consistently. They do not identify or address all possible risks to children. However, children enter the club full of enthusiasm and chatter. They are confident, know the routines well and demonstrate positive well-being. For example, children greet staff, place their bags and coats in the allocated area and sit at tables. Children access all available play spaces freely and easily, both indoors and outdoors. They interact well with their peers of all age groups. Children enjoy team games and older children include younger children in their play. Staff teach children how to use hula hoops. They commend younger children as they persevere with this task, praising them highly when they succeed in spinning the hoops around and around. Staff encourage children to help complete self-care tasks and daily routines independently. For example, children wash their hands before handling food and use tissues when needed. Staff provide a healthy cooked meal that children enjoy each evening. The meals contribute to children's good health. Children are polite and courteous to each other and to staff. They help to tidy up after snack time and enjoy taking responsibility for the club.

Setting details

Unique reference number	EY561758
Local authority	Derbyshire
Inspection number	10108227
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	60
Number of children on roll	86
Name of registered person	Activebodies Limited
Registered person unique reference number	RP558182
Date of previous inspection	Not applicable
Telephone number	07976649798

Active Bodies at Hilton before- and after-school club registered in 2018. It operates from Hilton Primary School in Derby. The club employs four members of childcare staff. Of these, two hold appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.50am and 3.15pm until 6.15pm. The club also operates a holiday club from 7.30am until 5.30pm weekdays.

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