

Childminder report

Inspection date	13 June 2019
Previous inspection date	30 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder provides a welcoming and friendly home in which children can learn and play.
- The childminder is well organised. Her records and documentation are thorough and underpin her good practice. This helps her to promote children's good health, safety and welfare.
- The childminder and her assistant have established strong bonds with parents. Written comments from parents are very positive and demonstrate that they value the care the childminder provides. Parents comment on the daily communications about the progress their children are making and the secure routines the childminder has put in place. They describe her as being 'professional, caring and genuinely interested in the well-being of the children'.
- The childminder uses her outside space well. Children have ample opportunities to learn outdoors. They enjoy fresh air and exercise and develop their physical skills. Babies have plenty of space to crawl, stand and practise their emerging walking skills.
- Children are keen and eager to learn and enjoy the activities and resources. They make good, steady progress from their starting points and learn skills which will support them well in their next stage of learning.
- Children are exceedingly well behaved. They have excellent manners and ask for things politely and use 'please' and 'thank you' without being prompted.
- During group activities, the childminder misses opportunities to build mathematical skills into learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities during group time to incorporate mathematical skills more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including policies and procedures and evidence of children's learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children, the childminder and her assistant at appropriate times during the inspection.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Since the last inspection, the childminder has worked hard to make changes and build on the quality of her teaching and care. She regularly evaluates her provision. She welcomes the feedback of parents and monitors the changing needs of the children she cares for, to support continuous improvement. The childminder and her assistant understand the importance of attending training opportunities to continue to develop their good skills and knowledge even further. Safeguarding is effective. The childminder and her assistant know how to recognise signs that children may be at risk of harm and what action to take to help protect children's safety or welfare. The childminder is currently caring for younger children and she makes sure her home is a safe place for them to explore. She carries out thorough risk assessments and accurately identifies and reduces potential hazards to children.

Quality of teaching, learning and assessment is good

The childminder knows the children well and has a good knowledge of the skills they need to develop next. She uses effective methods of observation and assessment to support their continued progress. The childminder supports children's communication and language skills effectively. For instance, she introduces new words, such as the names of dinosaurs, encourages them to repeat words and provides an interesting narrative to play. She listens attentively to children as they talk, and she engages in social conversations with them.

Personal development, behaviour and welfare are good

The childminder and her assistant are positive role models and talk kindly to the children. They offer praise and encouragement and support children's emotional development effectively. Children enjoy the time that they spend with the childminder and her assistant, who are always close by with reassurance and cuddles if required. Children show the confidence to express their preferences and talk about their own experiences. They are keen to share their experiences with visitors and happily talk about things they like. For example, they talk about their favourite cartoon characters. The childminder helps children to adopt a healthy lifestyle, such as washing their hands after messy play activities.

Outcomes for children are good

Children are learning skills which will support their move on to the next stage of their learning. They explore freely and confidently, navigating around the environment, exploring the different resources and looking at books. Children listen, concentrate and are eager to learn. Children are building on their independence skills and carry out small tasks for themselves, such as helping to tidy up before lunch. Children's early literacy skills are well supported. They use tools to make patterns and enjoy stories and songs.

Setting details

Unique reference number	156478
Local authority	Camden
Inspection number	10087232
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	30 November 2018

The childminder registered in 1980. She lives in West Hampstead, in the London Borough of Camden. The childminder operates her provision from 7am to 7pm from Monday to Friday, for most of the year. She is qualified at level 3 and works with an assistant. She offers funded places for the free education of children aged two, three and four years.

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