

# Childminder report

<b>Inspection date</b>	12 June 2019
Previous inspection date	25 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The enthusiastic childminder continually reflects on her already good practice to identify and make improvements to the learning opportunities and care of all the children.
- Children are extremely confident and very relaxed in the warm, trusting and nurturing relationships that the childminder develops with them. She offers them endless praise and encouragement, to help them become highly independent with a remarkable eagerness to learn. The childminder is very kind and gentle towards the children and children's behaviour is exemplary.
- Children are confident communicators. The childminder interacts effectively with children, encouraging them to think and enriching their language development. She is attentive to the needs of babies and toddlers and responds to them with enormous encouragement, so that they learn new words quickly.
- The childminder provides children with many opportunities to explore the local community. She carefully plans exciting trips to help children to learn about the world around them. For instance, they enjoy visiting farms, the community garden, woodlands, playgroups and the library with her. Children talk about their experiences, such as the animals they have seen, and the fruits and vegetables they grow.
- The childminder accurately monitors children's progress. She quickly identifies children at risk of falling behind and plans activities to help all children make good progress.
- Parents are extremely complimentary about the childminder and the care and learning she provides. They comment on her 'gentle, relaxed approach', and the positive impact on their child's development. They especially like 'the wide range of lovely activities' and the 'fabulous amount of outdoor time' their children enjoy.
- The childminder supports children's learning well. However, occasionally, she does not fully extend and challenge older children's learning, especially when they are initiating their own play, to help them to think creatively and solve problems.
- Children do not have frequent opportunities to explore and discover how to use technological objects and toys.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend older children's learning more consistently, to think creatively, solve problems and develop their ideas fully, especially when they are initiating their own play
- develop further opportunities for children to explore technology.

### Inspection activities

- The inspector observed the childminder engaged in activities with children indoors and in the garden, and discussed their learning and development.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documents, including children's records.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly attends child protection training to update her knowledge. She has a thorough understanding of the safeguarding requirements and the procedures to follow to help protect children. She makes good use of training to develop her skills. For example, she has added resources to encourage children of all ages to use and develop their growing understanding of numbers, shapes and measure as they play. The childminder has arranged training to help her make the most of outdoor play to support children's learning. The childminder works hard to develop parent partnerships and ensure that children feel valued. For example, she gives parents tips on how to build children's confidence and self-esteem, and she provides information for fathers to help them care for a new baby and cope with the changes to their family.

### Quality of teaching, learning and assessment is good

The childminder captures children's interests well. Children eagerly explore the wide range of resources and play experiences she provides, such as cardboard tubes taped to a door. The childminder encourages children to use their mathematical knowledge in interesting ways, for example, by counting and threading cereal hoops onto spaghetti. The childminder encourages children to pronounce words, such as hippopotamus, correctly as they play. She helps children to link their ideas. For example, she provides pictures and models of animals to match and find in books. The childminder supports children's early writing skills effectively overall. For example, she hangs water spray bottles near the fence and blackboard and adds a paintbrush to a tray of sand, to encourage them to make marks.

### Personal development, behaviour and welfare are outstanding

The childminder nurtures children's independence and self-esteem exceedingly well. Children are very confident and show exceptional concentration and perseverance as they play. They learn how to stay safe in different situations extremely well. For example, they discover that a slope is too slippery to wear dressing-up shoes, but that they can balance on the plank if they lay it flat. The childminder gives children opportunities to explore different safety issues. For example, she has made a book about what to do if there is a fire. Children discuss at length the different ways to leave the house and how to call the emergency services. They show an excellent understanding of the importance of washing their hands, and what foods are healthy. They benefit hugely from daily fresh air and exercise, with enjoyable and challenging activities that help them gain excellent coordination and strength.

### Outcomes for children are good

Children have high levels of confidence and self-esteem. They are highly sociable and behave impeccably. Babies feel exceptionally secure and explore their surroundings with great enthusiasm, and toddlers become extremely agile and talkative. All children develop a love of books. Older children confidently count, recognise and match numerals. All children make good progress, including in their mathematical and literacy development, and are prepared very well for starting school.

## Setting details

<b>Unique reference number</b>	EY399044
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10066847
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	25 November 2015

The childminder registered in 2009. She lives in Tidworth, Hampshire. The childminder works all year round, except for bank holidays and family holidays. She works weekdays from 7.30am to 6pm.

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