

Abinger Common Nursery



The Evelyn Hall, Abinger Lane, Abinger Common, Dorking, Surrey RH5 6HZ

Inspection date	12 June 2019
Previous inspection date	3 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are very successful in supporting the children's emotional development. For example, they praise them and build on their developing self-esteem extremely well.
- Children learn about the world around them effectively. For example, they learn about life cycles and how a caterpillar makes a cocoon and turns into a butterfly.
- The manager and staff monitor and track children's development well. They identify any gaps in learning and work with parents and other professionals to implement an improvement plan.
- The manager and staff are excellent role models and children's behaviour is very good. They provide an extremely warm and nurturing setting where children's views are valued and respected.
- The manager has good partnerships with parents and shares strategies to help with continuity of children's learning.
- The manager and staff do not always provide enough opportunities to extend children's understanding of information technology and to help them learn how some things work for a purpose.
- The manager has not yet fully developed systems to work effectively with other settings children attend, for consistency of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to engage with and develop skills in technology
- develop further the relationships established with other early years settings that children attend and use a shared approach to build on children's learning.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke to children and viewed their activities.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The manager evaluates her professional development well. For example, after attending training she now has a better understanding of how to support children with special educational needs/and or disabilities. The manager supports staff effectively and identifies any training needs to develop their skills and knowledge. The manager and staff know the children well and plan activities that follow their interests. Children are motivated to learn. Safeguarding is effective. The manager and staff know what to do and who to contact if they have a concern about a child's welfare. Since the last inspection the manager has enhanced visual aids to improve children's literacy skills further and has clearly labelled resources with words and pictures. Parents comment they are extremely happy with the service the manager and staff provide, and are particularly happy with the numerous opportunities for children to engage in outdoor learning and interact with nature.

Quality of teaching, learning and assessment is good

The manager and staff extend children's learning well. They learn about medieval ceremonies and celebrate local historical festivals. Children learn about the wider world in fun and exciting ways. For example, they learn about bees and honey after a visit from a beekeeper. They learn about farm animals, what they eat and how to look after them. The manager and staff adapt their practice to suit children's individual needs. For example, staff engage younger children by using gestures and extend vocabulary by adding words for older children. The manager and staff support children's understanding of early mathematical skills effectively. This is evident when older children learn how to estimate while making a scone mixture and younger children learn to count. Staff plan activities and follow children's interests. For example, children who are interested in trains explored how they connect together and learn about magnets.

Personal development, behaviour and welfare are outstanding

Children develop a range of practical skills and enjoy a wide variety of stimulating experiences. For example, they go for walks in the woods, make dens, climb trees and make 'fairy nests'. They visit the local community, which helps them to develop extremely good social skills. The manager and staff teach children how to manage their own safety and risk exceptionally well. For example, children learn about the risks of eating uncooked food and of cross-contamination. The manager and staff promote healthy eating extremely effectively. Children select their own fruit and are involved in preparing it. They learn to be independent exceptionally well. They learn about healthy options as well as healthy ingredients and have regular opportunities to cook in the nursery.

Outcomes for children are good

Children learn good skills in preparation for school. For instance, they learn how to recognise their names and are confident. Children learn to be tolerant of others and their beliefs and learn about diversity in a variety of ways. They learn to take turns and play well together. Children have lots of opportunities to develop their physical skills. For example, they run in the large garden, climb and explore natural resources. All children

make good progress from their starting points.

Setting details

Unique reference number	122678
Local authority	Surrey
Inspection number	10108444
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	18
Number of children on roll	28
Name of registered person	Abinger Common Nursery Committee
Registered person unique reference number	RP518170
Date of previous inspection	3 July 2014
Telephone number	07842978823

Abinger Common Nursery registered in 2000. It operates from The Evelyn Hall, Abinger Common, Surrey. The nursery is open Monday to Thursday, from 8.45am to 2.45pm and Friday, from 8.45am to 11.45am, term time only. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. A team of six staff work with the children. Of these, the manager holds a degree in early childhood studies and four staff hold recognised early years qualifications.

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