

# Jumping Beans, Garratt Park Playgroup

Garratt Park One O'Clock Centre, Siward Road, LONDON SW17 0LA



<b>Inspection date</b>	6 June 2019
Previous inspection date	8 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a good variety of interesting activities. They observe children regularly and use these evaluations to provide successful challenges for them. Children make good progress.
- Staff work effectively with parents. They ensure that communication between home and nursery is good by giving parents regular updates on their children's progress.
- Staff manage children's behaviour successfully. They share their expectations with children and use praise to motivate them to use positive behaviours. Children behave well.
- The manager has effective ways of monitoring the performance of the nursery. For example, she tracks children's progress closely and supports any children needing extra help. The manager spends most of her time in the group room, and uses this time to observe practice and check planning and assessments that ensure best outcomes for children.
- The manager has clear understanding of what the nursery needs to do to build ongoing improvements. She has set clear goals to achieve this.
- Staff have not fully developed the outdoor provision to support the learning of children who learn best outdoors.
- Staff have not explored additional ways for children to learn about early mathematics more fully, particularly in relation to size and shape.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- further develop the outdoor provision to enhance children's learning and support those who learn best outdoors
- increase children's understanding of early mathematics, particularly in relation to size and shape.

### **Inspection activities**

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection.

#### **Inspector**

Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

Staff are supported well in their roles. For instance, the manager meets with staff regularly to provide support for their training and work needs. Staff benefit from attending a variety of courses, including a course on behaviour management, which led to improvements in this area. Safeguarding is effective. Staff have good knowledge of procedures to follow should they have concerns about a child's welfare. They place high importance on keeping children safe. Staff carry out regular evacuation drills to ensure that children know how to leave the premises safely in emergencies. They carry out health and safety checks on all parts of the nursery to reduce the risk of accidents.

### Quality of teaching, learning and assessment is good

Staff help children to gain secure understanding of the natural world. For instance, they teach children the names of different mini-beasts as they play with toys insects in soil. Staff support children's communication and language development successfully. For example, they sing songs and teach children new words such as 'fly' and 'slither'. Staff provide good creative opportunities for children. For example, children use a range of textures and materials to create carefully arranged pictures for Father's Day. They paint recognisable pictures using brightly coloured paint.

### Personal development, behaviour and welfare are good

Children are confident and motivated to learn. Staff have warm, caring relationships with children and meet their emotional needs skilfully. They value each child highly and interact warmly with them all. Children settle well. Staff teach children how to behave in safe ways. For instance, they use tools and materials carefully, and staff teach children good road safety routines. Children gain good independence skills. For example, they serve food and drink at snack time for themselves, and learn how to put on their coats when going outdoors. Staff teach children about ways to be healthy, for example taking daily physical challenges where they climb, jump and balance, and eating nutritious food.

### Outcomes for children are good

Children respect themselves and others from different religious and cultural backgrounds. They are well mannered. Older children share and take turns well, and staff support younger children to develop these skills successfully. Children have good early literacy skills. They enjoy looking at books and can recognise their names well. Children learn useful skills to support the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY284330
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10073381
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Jumping Beans Garratt Park Playgroup
<b>Registered person unique reference number</b>	RP524213
<b>Date of previous inspection</b>	8 June 2016
<b>Telephone number</b>	0208 9477 318 or 07503994183

Jumping Beans, Garratt Park Playgroup registered in 2008. It is located in Garratt Park in Tooting, in the London Borough of Wandsworth. The nursery is open each weekday from 9.15am to 12.15pm, during term time only. There are three members of staff, including the manager, all of whom hold appropriate early years qualifications. This includes the manager who holds a level 5 qualification in early years, and two staff members who hold a level 3 qualification in childcare. The nursery receives funding for free early years education for children aged two, three and four years.

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