

Wellybobs Day Nursery

Barn Hill Offices - Unit 6, Barn Hill Farm, Selby Road, Goole DN14 7JP



Inspection date

14 June 2019

Previous inspection date

27 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are eager to attend the spacious and well-designed nursery. Staff greet children with genuine affection and help them settle into their day. Children benefit from a range of stimulating resources that fire their imaginations and help motivate them to explore, investigate and experiment.
- Staff are positive role models and know each child well. They build children's self-esteem and confidence and give lots of praise.
- All children make good progress in relation to their starting points, including those who are in receipt of funded early education.
- Staff benefit from regular and structured supervision, appraisals and evaluations of their practice. They receive a good level of support from managers. This includes being given opportunities to attend a variety of training and to extend their professional development. Managers understand that a strong united staff team strengthens the quality of care and education children receive at the nursery.
- Managers have recently implemented a new system for observing children and planning for their next steps in learning. This helps demonstrate the effectiveness of manager's self-evaluation and forward-thinking mindset. However, the new system is yet to be fully embedded into practice across the entire nursery.
- Children enjoy some activities to learn about the wider world they live in. For example, children enjoyed a visit from a mobile animal farm that visited the nursery. However, they have less opportunities to extend their understanding and experiences of people and communities beyond the nursery environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the recently introduced observation and planning systems to help staff plan even more precise and specific next steps that support individual children to make the best possible progress in their learning
- provide children of all ages with even more rich opportunities to learn about people and communities beyond their immediate experience.

Inspection activities

- The inspector observed staff interacting with children as they played indoors and outdoors. She evaluated an adult-led activity and discussed the impact of staff's teaching strategies with managers.
- The inspector sampled documentation, including policies, training certificates and children's records.
- The inspector spoke to and interacted with children at appropriate times. She also spoke to parents and looked at their written feedback.
- The inspector checked evidence of the suitability of all adults working on the premises and the qualifications of all staff.
- The inspector talked to managers about how they evaluate the service and any plans for continual improvement.

Inspector

Karen Tyas

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are vigilant and supervise children well through effective deployment. Most staff hold a paediatric first-aid certificate to ensure that they know what to do in an emergency situation. All staff are alert to the possible indicators that suggest a child may be suffering from harm. They know the procedure they must follow in the event they have concerns about a child's welfare. Staff welcome external agencies and share pertinent information when required. This demonstrates their understanding of the importance of a shared and consistent approach to children's learning and care. Parents speak very highly of the service they receive. They greatly appreciate the efforts of staff and value the contributions they make to their children's lives. Overall, managers and staff use an effective and detailed system to monitor children's ongoing progress. Information from monitoring is used to evaluate staff's quality of teaching and to identify and target any gaps in children's learning.

Quality of teaching, learning and assessment is good

The well-qualified staff consistently demonstrate good-quality teaching practice. For example, they skilfully question children to encourage them to think deeply about their learning experiences. Staff provide children with the time, space and freedom to express their own imagination during play. Toddlers listen avidly as staff read stories to them. Pre-school children cheer during a group activity when they learn to speak some Spanish words. Generally, staff plan challenging activities that enthuse and motivate children. For example, children squeal and laugh as they take part in messy play with paint and shaving foam. Staff extend children's communication skills as children engage in discussions about their families and their interests. Parents are kept informed about their child's progress and what their child has done at the nursery each day.

Personal development, behaviour and welfare are good

Babies are cuddled by staff and are happy and active learners. Older children excitedly anticipate daily routines and activities. Staff prioritise children's emotional well-being and have recently completed training that has enhanced their understanding of behaviour management. The key-person system provides children with familiarity and tailored support. Children refine their physical skills as they enjoy daily active play in the secure outdoor areas. They chase each other and play in the mud kitchen area. Children sit at low tables with staff and eat healthy meals and nutritious snacks that the in-house nursery cook provides. Behaviour is good across all ages.

Outcomes for children are good

All children are prepared well for the next stages in their learning. They are confident and exuberant in their nature. Young children are eager to learn and enjoy sensory play as they explore textured materials and glitter shakers. Older children learn to recognise letters and understand that numbers can be used to measure quantity. All ages of children are inquisitive and demonstrate their unique and charming personalities. They are keen to talk to visitors and ask them questions. All children are busy and industrious learners who develop a love of learning and exploration.

Setting details

Unique reference number	EY476324
Local authority	East Riding of Yorkshire
Inspection number	10062772
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	81
Number of children on roll	212
Name of registered person	Wellybobs Day Nursery Limited
Registered person unique reference number	RP906981
Date of previous inspection	27 November 2015
Telephone number	01430 432033

Wellybobs Day Nursery registered in 2014. The nursery employs 21 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, one holds a qualification at level 4 and four, including the manager, hold a qualification at level 5. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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