

Childminder report

Inspection date	10 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a calm and caring demeanour and is supportive in her nature. She gives children time and opportunities to decide which activities they prefer.
- Children have many opportunities to learn about the wider world. The childminder takes children on regular outings in the local community. For example, they go to stay-and-play sessions and visit a farm and parks.
- The childminder plans activities that closely follow children's interests, which helps them to develop new skills. Children have frequent opportunities to play and explore in the childminder's garden. They enjoy plenty of fresh air and have opportunities to grow plants and explore.
- There is a strong partnership in place with parents. They are kept well informed of their child's progress and achievements. Parents report that they are extremely pleased with the service offered by the childminder, her co-childminder and assistant.
- The quality of teaching is good and children are engaged in interesting activities. Children's communication skills are well supported as the childminder models words for them and provides a commentary as they play. Toys and resources are matched well to the children's interests, to enable them to develop their play skills.
- Children do not consistently have opportunities to take part in creative experiences, explore their own ideas and develop their imaginations.
- The childminder does not share enough information about children's care and learning with schools they attend to promote full continuity in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities to develop and extend children's creative skills and encourage them to use their imaginations as they play
- strengthen the already good links with schools that children attend, to achieve the best consistency in complementing the learning experiences that children receive.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector had a tour of the areas of the childminder's home used for childminding purposes.
- The inspector completed a joint evaluation of an activity with the childminder and the co-childminder.
- The inspector spoke to a parent and considered the views of children and parents.
- The inspector looked at relevant documentation and evidence of the suitability of adults living and working in the household.

Inspector

Susan Rogers

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends safeguarding training and has a secure knowledge of child protection issues. She knows the correct procedures to follow if she has concerns about a child's welfare. The childminder vigilantly supervises children at all times, particularly as they make regular use of the garden and during outings. She extends her skills and maintains her professional knowledge through networking with other childminders and accessing training. She maintains a good working relationship with her co-childminder and supervises the assistant effectively. The childminder regularly evaluates her provision. She and her co-childminder reflect on the service offered and the quality of their teaching. They regularly seek parents' opinions and their feedback. They carefully monitor the needs of the children to support continuous improvement and development in the setting.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what their children know and can do before they start. She checks the progress of each child to identify any gaps in their learning. She plans activities that help them to make good progress and catch up. The childminder listens carefully to what children have to say, then repeats and extends their sentences. Children have fun playing outdoors with bubbles. The childminder shows children how to blow their own bubbles, and encourages them to chase them around the garden to catch them and talk about them 'flying' in the sky. This promotes children's physical skills, confidence and enthusiasm as they skilfully move around the garden. Children are well supported in using additional languages as they learn. They break off small pieces of dough and count them, and some children are learning to count in additional languages. Children talk about the shapes they make when using colourful dough. For example, a child says she has made sweetcorn from yellow dough.

Personal development, behaviour and welfare are good

The childminder is a positive role model. Children develop a good understanding of the importance of healthy eating, and the childminder helps children to adopt a healthy lifestyle. For example, children learn to wash their hands to reduce the risks of infection. They enjoy a wide range of fruit at snack time and understand that they need to drink water to keep themselves healthy. Children develop good social skills and form friendships with the other children. The childminder takes them to community groups, which helps them develop their confidence. Children are cooperative and behave well. They learn to share toys and wait for their turn. The childminder praises children as they achieve, promoting their self-esteem.

Outcomes for children are good

Children make good progress. They listen attentively and respond well to requests. They are keen to make marks and identify different colours during their play. Children develop their skills to solve problems. They behave well and develop their independence as they play and explore. Children are well prepared for the next stage in their learning and as they move on to school.

Setting details

Unique reference number	EY562766
Local authority	Staffordshire
Inspection number	10103169
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	18
Number of children on roll	21
Date of previous inspection	Not applicable

The childminder registered in 2018 and she works from the home of her co-childminder in Stonnall, Staffordshire. She operates all year round from 8am to 6pm, Monday to Friday, except for family holidays. The childminder holds a relevant early years qualification at level 5.

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