

Kids World Dearne

Dearne Enterprise Centre, Rotherham S63 9PG



Inspection date	12 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The sharply focused manager provides a clear and ambitious direction for sustained development. She is supported well by the committed staff, who strongly contribute to improvements to all aspects of the pre-school.
- Staff create a warm and attractive environment where children learn to explore the world around them in security and with increasing confidence. They have a very good knowledge and understanding overall of the care and learning needs of the children they care for.
- Children learn to take turns and to respect others' needs and interests. Staff support children to be aware of their own emotions and to manage their own behaviour effectively.
- Staff work closely with parents to accurately assess children's achievements when they first join the pre-school. They carefully monitor all aspects of children's progress and plan engaging activities to support them to securely reach the next stage in their learning.
- Staff make good use of the close links with other early years providers to support children's smooth transition to the next stage of the education and develop the quality of provision.
- Parents hold the pre-school in very high regard. They appreciate the staff's open and informative manner and the wide range of information and guidance they routinely receive.
- Staff do not consistently help children to make full use of their emerging speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to enable children to make full use of their developing speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. He looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a very clear understanding of the steps to follow if they have a concern about children's safety or well-being. The manager ensure that staff's knowledge of child protection procedures meet high standards. For example, she regularly sets challenging tests for staff to refresh and update their understanding of all aspects of safeguarding. The procedures to promote a high quality of teaching and to manage staff's performance are strong and based on reliable and incisive first-hand knowledge. Staff take advantage of a wide range of training opportunities, sometimes in collaboration with other early years settings. The manager encourages staff and parents to express their views and involves them very well in future improvements. This has contributed, for example, to developments to the structure of the learning environment and support for children with special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff have high expectations overall and a thorough understanding of the needs of the age group of children in their care. Staff work closely with other professionals, such as language and communication support staff, to help children make strong progress from their individual starting points. Children are encouraged to try new experiences and express their pleasure and enjoyment. For example, staff create a range of activities for children to experience the different tastes, smells and textures of limes and lemons. They support the development of children's physical skills well. For example, they provide a range of tubes and slopes for children to try holding and controlling different sized balls and toy vehicles rolling down the slopes. Staff's friendly and supportive interaction with children helps to build their listening and attention skills well overall.

Personal development, behaviour and welfare are good

Children develop a very positive relationship with their key person from the start of their time in the daycare. They learn to build their trust and confidence in different play situations and with people outside the immediate family. For example, they extend children's social skills through visits to care homes for the elderly and other places of interest, such as wildlife parks and beaches. Staff help children to establish good health and hygiene awareness. For example, they encourage children to keep their environment tidy and to regularly wash their hands. Children try new foods and use suitable cutlery to eat the well-prepared meals. Staff provide strong support to all children, including those who are in vulnerable circumstances, to develop their confidence and self-awareness.

Outcomes for children are good

The manager closely analyses the achievement of all groups of children. Children make good progress and are well prepared for the next stage in their learning. Children develop good communication skills overall. For example, they listen carefully to stories and songs and anticipate what will happen next. Children recognise sequences of numbers and the language of shape and measure through, for example, their exciting sand and water play.

Setting details

Unique reference number	EY540554
Local authority	Barnsley
Inspection number	10089841
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	16
Number of children on roll	34
Name of registered person	Kidsworld-Childcare Ltd
Registered person unique reference number	RP540549
Date of previous inspection	Not applicable
Telephone number	01709 889611

Kids World Dearne registered in 2016. The setting employs six members of childcare staff, five of whom hold appropriate early years qualifications at level 3. Sessions are Monday to Friday from 8am to 6pm during term time. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

