

Childminder report

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| Inspection date | 11 June 2019 |
| Previous inspection date | 24 August 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder is qualified and experienced. She provides a safe and welcoming environment for children.
- The childminder works effectively in partnership with parents to support children's care and learning needs. She gathers useful information about children when they join her provision, to help her cater for their routines and plan for their good progress right from the start.
- The childminder provides consistent, gentle reminders to support children's understanding of rules and boundaries. Children behave well and are kind and friendly towards others. For example, during a music activity they ensure that everyone, including babies, has an instrument to play.
- Children are highly imaginative and confidently express their ideas in various ways, such as through role play, art, music and storytelling.
- The quality of teaching is generally good. The childminder knows the children well and offers a good range of activities, which allow them to develop their individual interests. For instance, babies are fascinated by lights and sounds. Therefore, the childminder provides electronic toys for them to play with and takes them explore a 'sensory room' at a local playgroup.
- The childminder sometimes misses opportunities to extend children's thinking, for example by giving them time to consider and respond to questions.
- The childminder does not focus her professional development effectively enough to further raise the quality of her teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to support children in developing their thinking skills
- focus professional development more sharply on raising further the quality of teaching, to support children's learning even more effectively.

Inspection activities

- The inspector spoke to the childminder to check her understanding of the welfare and learning requirements. She observed and spoke to children and considered their views and experiences.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector looked at a range of documentation, including policies and procedures, health and safety checks and children's records.
- The inspector looked around the areas used for childminding purposes.
- The inspector had discussions with parents to assess their views.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has robust policies and procedures in place to help her keep children safe and well. She attends training and does additional research, to help her maintain a good understanding of safeguarding issues. The childminder is confident in describing the signs that may cause her to be concerned about a child's welfare and knows the procedure to follow in these circumstances. The childminder reviews her provision regularly to ensure she meets all children's needs effectively. She seeks feedback from parents to help her identify what she does well and where she can improve her service further.

Quality of teaching, learning and assessment is good

The childminder observes children closely and regularly reviews their development to identify what they need to learn next. She uses this information to plan a variety of activities to nurture their good progress. The childminder supports children's communication skills well. For instance, she plans times during the day when they look at books together and uses these as opportunities to introduce new words to children. The childminder ensures that children play outdoors each day. She makes good use of amenities in the local area, such as local parks and playgrounds, where children practise and develop physical skills and learn about the natural world.

Personal development, behaviour and welfare are good

Children develop strong emotional bonds with the childminder, which nurture their confidence and well-being very effectively. They settle in quickly when they join her provision and demonstrate that they feel safe and happy in her care. The childminder regularly takes children to local playgroups, as a way for them to meet a wider range of people and develop good social skills. She supports children's understanding of how to lead healthy lifestyles well. For instance, she provides nutritious snacks and teaches children to wash their hands at appropriate times. Children become increasingly independent, they make choices about their play and learn to manage their personal care needs, such as feeding and dressing themselves and using the toilet.

Outcomes for children are good

Children make good progress from their individual starting points, including children who speak English as an additional language. They acquire a wide range of skills and knowledge that support them as they work towards the next stages in their learning and the eventual move to school. Older children develop early skills in literacy and mathematics, such as making marks and counting. Children explore their individual interests and make links in their learning. For instance, following a visit to a zoo, the children spoke about what they had learned as they looked at photographs with the childminder. They expressed their ideas about the animals they had seen by imitating the movements and sounds that the creatures make.

Setting details

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| Unique reference number | 102028 |
| Local authority | Camden |
| Inspection number | 10071547 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 0 - 3 |
| Total number of places | 6 |
| Number of children on roll | 2 |
| Date of previous inspection | 24 August 2015 |

The childminder registered in 1997 and is located in the London Borough of Camden. She operates her service all day from Monday to Friday, for most of the year. She holds a relevant early years qualification at level 3.

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