

St James After School Club



St. James's Junior & Infant School, Sandrock Road, TUNBRIDGE WELLS,
Kent TN2 3PR

Inspection date	7 June 2019
Previous inspection date	8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff get to know children and their individual personalities well. Children enjoy their time at the club and have a good sense of belonging and positive well-being.
- Children have good opportunities to challenge their physical skills. They explore different ways to move. For example, they negotiate and explore with confidence on the larger balancing and climbing equipment, such as balancing beans, rope bridges and climbing walls.
- There are various opportunities for children to understand other people's similarities and differences from communities and beliefs outside of their own. For instance, children learn about traditions of other countries, such as tasting Scottish haggis.
- The manager and staff effectively review their practice together. For example, they hold daily discussions to evaluate how well activities engage children in enjoying their play. This helps staff plan play experiences to keep children occupied at the club.
- Staff establish positive relationships with parents and help keep them fully informed of their children's time at the club. For example, they share information to parents about their child's time and pass on any information from teachers daily.
- Children are independent. They are confident to choose their own play and complete their own tasks, such as preparing and serving their own meals at teatime.
- Staff miss some opportunities to encourage children further to fully understand the club's expectations of their behaviour.
- Staff do not consistently engage children in discussions and build on their thinking and speaking skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding about the expectations of their behaviour and the rules to follow during their time at the club
- build on children's opportunities to gain even more thinking, listening and speaking skills to extend their confidence in communicating their own thoughts and ideas.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to the manager, children, parents and staff, and considered their views.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager closely monitors the consistency of the quality of care and play experiences that staff provide for children. For example, she holds regular individual meetings with staff to discuss practice and set challenging targets for them to meet. Staff use the helpful feedback to support their future performance. Staff establish positive relationships with the teachers at the school children attend. They share children's current learning to help provide children with a consistent approach to their shared care and play opportunities. The manager and staff are keen to build on their knowledge and skills further. For example, they carry out independent reading and research to implement new activity ideas into the club to help keep children interested in new ideas. Safeguarding is effective. The manager and staff have a good knowledge and understanding of the safeguarding and child protection policies and procedures to follow, to help protect children's safety and welfare. This includes knowing who to contact to seek additional advice. Children learn how to keep themselves safe. They participate in activities that require good levels of maturity, such as using real tools like saws, hammers, and nails in regular woodwork activities.

Quality of teaching, learning and assessment is good

Staff take into careful consideration children's ideas and implement these into their daily plans. This helps children take ownership of their club and feel valued and listened too. Children have good opportunities to develop their creative skills and imagination. Children enjoy making jewellery and explore making art in different ways, such as participating in tie-dye activities. They enjoy a wide range of dressing up and role play and bring their fantasies alive with confidence. Children have good opportunities to develop their interest in mathematical and literacy skills. For example, children are confident to recognise and find their names as they sign into the club when they arrive. Children enjoy mathematical games, such as counter-sequence games.

Personal development, behaviour and welfare are good

Children enjoy team activities and build meaningful friendships. For example, they wait patiently and take turns during group games, such as football, table football, netball and pool. Children develop a good understanding of healthy lifestyles. For instance, they discuss the importance of exercise on their bodies and compare their heart rate before and after completing 20 star jumps. They discuss the importance of rest and hydration. Children have good opportunities to develop their hand-to-eye coordination, as they enjoy threading activities to make bracelets using cereal and pipe cleaners.

Setting details

Unique reference number	EY438340
Local authority	Kent
Inspection number	10104239
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 11
Total number of places	45
Number of children on roll	127
Name of registered person	The Parochial Church Council Of The Ecclesiastical Parish Of St James, Tunbridge Wells
Registered person unique reference number	RP907633
Date of previous inspection	8 January 2015
Telephone number	07779 226955

St James After School Club registered in 2011 and operates from a hall in St James Infant and Junior School in Tunbridge Wells, Kent. The provision is open Monday to Friday from 8am to 9am and 3.15pm to 6pm, term time only. The provider employs 19 staff, five of whom hold a relevant early years qualification at level 3.

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