

Childminder report

Inspection date	11 June 2019
Previous inspection date	5 February 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has been proactive since her last inspection to address all the concerns raised. She has undertaken a thorough audit to improve the quality of her provision, including her planning and assessment processes, and sought help from her local early years officer. Outcomes for all children are good.
- Children develop positive relationships with one another and display a close bond with the childminder. Older children are considerate to the needs of the younger ones. They all play well together and share ideas to help solve problems.
- The childminder promotes children's early literacy skills well. She offers a range of mark-making activities and children enjoy looking at books. They listen attentively to stories and comment on what they see. Children make good progress in their learning and development.
- Partnerships with parents are good. The childminder provides regular feedback to parents about their children's progress and share ideas to extend learning at home. Parents comment positively about the childminder, including how she always 'goes the extra mile' and ensures any concerns are dealt with quickly.
- At times, the childminder does not consider ways to adapt some activities to engage younger children, such as those who are less confident or shy to join in.
- The childminder does not make full use of opportunities to share information regularly with other providers that children attend to promote further continuity in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to adapt some adult-led activities to help engage all children, particularly those who are less confident or reluctant to partake
- improve links with other providers that children attend and share information regularly to support children's next stage of learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and impact this has on children's learning.
- The inspector and childminder jointly evaluated a planned activity and discussed learning outcomes.
- The inspector held a meeting with the childminder and reviewed written feedback from parents.
- The inspector sampled a range of documentation, including evidence relating to suitability checks for household members, and planning and assessment records for individual children.

Inspector
Shahnaz Scully

Inspection findings

Effectiveness of leadership and management is good

The childminder has taken swift action to address the actions raised at her last inspection. She has liaised closely with her local support officer and other childminders to help improve her knowledge and practice. For example, the childminder has adopted a new approach to monitoring children's progress to help identify their next steps in learning, and parents receive regular updates about their children's learning. The childminder demonstrates a positive attitude towards improvement. She seeks regular opportunities to enhance her professional knowledge, such as undertaking wider safeguarding training. She is aware of the main signs of abuse and knows the procedures to follow to report any welfare concerns. The arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well and supports them effectively to meet their individual learning needs. She provides suitable activities that promote children's next steps in learning, such as their communication and social skills. For example, she identifies when some younger children need additional support during play and sits down on the floor with them while maintaining good eye contact. She communicates clearly to help them problem solve as they attempt to join the train track pieces together. She encourages them to have a go and keep trying, offering consistent praise. The childminder encourages older children to develop their thinking skills. For example, they discuss what happens when mixing red and green paint together to make brown.

Personal development, behaviour and welfare are good

Children are confident and emotionally secure. They listen to instructions well and support one another, such as when tidying toys away. The older children are extremely helpful and caring towards the younger ones. For example, they help them to manage small tasks, such as putting on their aprons, and offer comforting words to reassure them if they see a child upset. The childminder is kind and gentle in her approach to managing any minor disputes. She provides clear explanations to help children understand how their behaviour may affect others. Children learn about the importance of healthy eating and undertaking regular exercise. The childminder provides nutritious foods, such as banana for snack, and ensures children have access to drinking water. Children enjoy daily walks, for example, as they collect older children from school, and have opportunities to explore their local community. The childminder teaches children to respect others and gives them sufficient time to express their views and ideas.

Outcomes for children are good

All children make good progress in their learning. For example, younger children learn to follow simple instructions, such as sitting down for snack time, and older children repeat the alphabet and learn to recognise some letters in their name. Children learn to manage their self-care needs well, such as using the toilet independently and washing their hands after messy play. They are developing the skills they need in preparation for their eventual move on to school.

Setting details

Unique reference number	EY280235
Local authority	North Somerset
Inspection number	10096269
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	5 February 2019

The childminder registered in 2004 and lives in the Bournville area of Weston-Super-Mare, North Somerset. She operates from Monday to Friday all year round. The childminder provides funded early education for three- and four-year-old children.

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