

# Totstop Day Nursery

5 Harrowden Road, Brackmills Industrial Estate, Northampton,  
Northamptonshire NN4 7EB



<b>Inspection date</b>	28 May 2019
Previous inspection date	5 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to evaluate practice adequately. Breaches in the safeguarding and welfare requirements are not recognised. The deployment of staff during busy times of the day does not meet the needs of the youngest children.
- Staff working in the baby room do not record children's attendance accurately.
- The provider has failed to ensure there is a named deputy who can take charge in the manager's absence.
- The quality of teaching in the baby room is weak. Staff do not always interact well with children or consistently build on their communication skills. Younger children are not supported to make the progress of which they are capable.
- Not all staff working in the baby room know the children well enough to provide the emotional support they need. Information about babies' learning is not always shared with staff who work directly with them.
- The provider does not provide sufficient supervision, training and support to help staff improve the quality of their teaching in order to benefit all children's learning.

### It has the following strengths

- Staff monitor children's individual progress well. They work collaboratively with other professionals and outside agencies to support those children who require additional support.
- Staff support older children to learn how to manage their emotions and feelings.
- Parents comment positively about the nursery and the friendly staff. They value the daily feedback they receive from staff about their children's care and learning.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that staffing arrangements in the baby room are effective to meet the learning and welfare needs of children at all times	12/06/2019
ensure staff consistently maintain an accurate record of children's hours of attendance	12/06/2019
ensure that a named deputy manager is in place with the appropriate knowledge and skills to cover in the event of the manager's absence	02/07/2019
ensure teaching in the baby room guides children's learning consistently according to their individual stage of development and helps them to make the best possible progress	02/07/2019
provide regular supervision, coaching and training to staff to help improve their knowledge, skills and quality of teaching.	02/07/2019

### To further improve the quality of the early years provision the provider should:

- improve communication between key staff and staff who are covering staff absence, so that they share details of what children need to learn next in order to help them make the best possible progress
- ensure that development plans are effective in raising the quality of the practice and provision, and that identified actions are swiftly addressed.

### Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. The inspector had a tour of the premises with the manager.
- The inspector completed a joint evaluation of an activity with the acting-manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the provider and acting manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**

Linda Newcombe

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider does not ensure the arrangements for recording children's attendance are robust. They have not maintained a full management team in line with the requirements. The provider has not put in place effective contingency arrangements for staff changes and staff absences. This impacts on staff's ability to fulfil their roles. For example, the deployment of staff and the sharing of key information about children are not always effective. Staff working with the babies hold childcare qualifications. However, they do not use their expertise well enough to support children's learning. The provider and acting manager's development plans only identify some weaknesses in practice. They have failed to address identified issues swiftly, including breaches of the requirements. However, the provider does have robust procedures in place to ensure that staff are suitable to work with children. Staff undertake regular child protection training and understand the procedures to follow to report any concerns about the welfare of a child in their care.

### Quality of teaching, learning and assessment is inadequate

Staff working with babies do not provide consistently good-quality learning experiences that build on what children already know and can do. They often miss opportunities to develop children's existing communication skills. At times children are left to play alone, as staff provide comfort to other children who are crying or upset. Staff do not communicate next steps for their key children with all other staff for in the event of them being absent. However, they do set accurate next steps for children's learning. Staff in the toddler and pre-school rooms plan activities that children enjoy taking part in. For example, staff encourage toddlers to dig and find items buried in soil. Children show curiosity when they find a worm. Staff extend their learning and introduce them to descriptive new language, such as 'wiggly worm'.

### Personal development, behaviour and welfare are inadequate

Staff working in the baby room do not consistently promote children's emotional well-being. They are not always free to provide children with good levels of support or positive learning experiences. For example, staff are often busy undertaking domestic duties while also directly caring for babies. Furthermore, not all staff are aware of the babies' individual care needs. For example, staff struggle to provide the reassurance upset babies need as they are unfamiliar to them. However, staff do help children to learn about keeping healthy. They support children to be independent with their self-care needs. For example, babies and toddlers learn to use spoons to feed themselves. Staff promote children's physical development. They plan a range of outdoor activities and provide equipment that offers physical challenges for all children.

### Outcomes for children are inadequate

Inconsistency in the quality of teaching and weaknesses in the safeguarding and welfare requirements impact negatively on the progress that the younger children make. Staff do not consistently provide the support they need to prepare them for their next stage in learning. As a result, younger children are not engaged or motivated to learn. However, children in the toddler and pre-school rooms, including those with special educational

needs, make good progress from their individual starting points. Older children develop their literacy and mathematical skills. For example, staff help them to recognise familiar letters and talk about positional language. Staff work well with schools to ensure older children are ready for their move on to school.

## Setting details

<b>Unique reference number</b>	220158
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10105389
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Nurtury (Northants) Limited
<b>Registered person unique reference number</b>	RP522123
<b>Date of previous inspection</b>	5 January 2016
<b>Telephone number</b>	01604 674600

Totstop Day Nursery registered in 2000 and is located in Brackmills Industrial Estate, Northamptonshire. The nursery employs 17 members of childcare staff, 15 of whom hold early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Opening hours are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

