

Cascades Childcare

Ribblesdale Childrens Centre, Queens Road, Clitheroe BB7 1EL



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| Inspection date | 7 May 2019 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Not applicable | 2 |
|---|---|-------------------------------|----------|
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leaders and managers have a good understanding of the strengths and weaknesses of the setting and take positive steps to address them. They show a strong commitment to continually improving on the good-quality care and learning they provide for children.
- Positive reinforcement and praise from staff help children to understand the rules and boundaries. Children behave well.
- Staff are deployed well across the setting. This provides older children with greater opportunities to choose when to play in the recently upgraded outdoor area.
- Staff support children with special educational needs and/or disabilities (SEND) well. Staff work effectively with parents and other professionals to meet all children's learning and care needs.
- Partnerships with parents are strong. Staff keep parents well informed about their child's progress and work in partnership with them to meet children's individual needs and extend their learning. This offers children good continuity of care.
- Occasionally, staff teaching during planned activities does not fully promote all children's engagement. Younger children do not consistently understand the intention of the activity and sometimes lose interest.
- The monitoring of staff practice is not yet sufficiently robust to ensure that the quality of teaching is consistently of a very high quality across the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure younger children are successfully engaged and challenged during planned activities
- develop more effective ways to evaluate staff practice and identify the support needed to raise the quality of teaching to a consistently high standard across the nursery.

Inspection activities

- The inspector observed the activities and experiences available to children indoors and outdoors and considered the impact this has on children's learning.
- The inspector held a meeting with the manager and checked a selection of documentation, including evidence of staff suitability to work with children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector took account of the comments provided by parents during the inspection.

Inspector

Linda Shore

Inspection findings

Effectiveness of leadership and management is good

The manager works alongside her staff. This means that she is able to closely monitor children's progress. Staff feel very well supported in their role. For instance, they are provided with extensive, specialist training to ensure they can meet children's complex medical needs. Safeguarding is effective. The manager ensures that staff are vigilant in the supervision of children. All staff have a clear understanding of the reporting procedures if child protection concerns arise. They all complete regular training in safeguarding, including wider safeguarding issues. This helps them keep their knowledge up to date. The manager has implemented secure recruitment and vetting procedures. This ensures that all adults working with children are subject to suitability checks.

Quality of teaching, learning and assessment is good

Staff regularly observe, assess and track children's development and use this information to identify any gaps in their learning. They plan an interesting range of activities and experiences for children in the attractive and stimulating nursery environment. This motivates children of all ages in their learning. For example, babies have plenty of opportunities to explore using their senses. They enjoy exploring a range of shapes and textures and the smooth sensation of crawling over a mirrored surface. Staff in the baby room are skilled at knowing when to intervene in children's play, in order to enhance their learning even further. Older children develop a love of books as they choose their own and sit quietly to read. They consider how to keep themselves safe as they are reminded to be wary of their fingers when cutting with scissors. Staff promote children's listening and communication skills well. For example, they listen intently to what children are saying before responding.

Personal development, behaviour and welfare are good

Staff are good role models, treating all children with respect and kindness. Children's well-being and self-esteem are promoted very well. Staff provide positive praise for their efforts and achievements. Staff help children to understand the advantages of sharing so that all children enjoy their play. When a group of children all want to send a car down the track, staff help them to organise themselves into a circle so they can cheer each other on as they wait for their turn. Staff develop close bonds with children who turn to them for comfort and cuddles. They provide children with healthy snacks and meals and children's individual dietary needs are catered for well. Children learn the importance of good hygiene routines. Staff remind them that they need to wash away the germs before they eat, so they don't get into their tummy and make them sick.

Outcomes for children are good

All children make good progress in their learning, including those whose starting points are lower than average. They are developing the skills they need for their future learning and the eventual move to school. Older children enjoy exploring mark-making materials, such as paints and pencils. They are active, enthusiastic and motivated to learn. Babies practise their physical skills as they learn to crawl and walk. Children of all ages are confident, self-assured and learn to communicate their needs in a variety of ways.

Setting details

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| Unique reference number | EY539851 |
| Local authority | Lancashire |
| Inspection number | 10079886 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children | 0 - 4 |
| Total number of places | 40 |
| Number of children on roll | 91 |
| Name of registered person | Cascades Childcare |
| Registered person unique reference number | RP539850 |
| Date of previous inspection | Not applicable |
| Telephone number | 01200 423672 |

Cascades Childcare registered in 2016. The setting employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at levels 3 to 6. The setting opens Monday to Friday, all year round, with the exception of bank holidays and a week at Christmas. Sessions are from 7.45am until 5.45pm. The setting provides funded early education for two-year-old children.

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