

Holyrood Day Nursery

Hope

Stott Lane, SALFORD M6 8FJ



Inspection date	11 June 2019
Previous inspection date	24 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The passionate manager and her dedicated team of staff provide a very welcoming and stimulating environment. Their warm and friendly manner creates a relaxed atmosphere, where each child is highly valued and supported effectively.
- Staff observe children and complete regular and precise assessments of their development. They skilfully plan exciting learning opportunities that are robustly linked to children's interests. This helps children remain engaged, highly motivated and focused and supports them to make good progress.
- Children are extremely happy and settled in the nursery. They are supported by kind and caring staff who are positive role models. Children build good friendships with others and form trusting relationships with staff. This helps to support children's self-esteem and their emotional well-being.
- The manager has created a strong culture of reflective practice. She uses self-evaluation effectively and gathers the views of parents and children to help set targets and identify areas for future improvement.
- Strategies to engage all parents in supporting and sharing information about their children's learning are not yet fully effective.
- Staff provide good narratives during children's play and in the main ask skilful questions that encourage children's communication and language skills. However, on occasions, they do not always give children adequate time to respond and consolidate their thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend partnerships with parents, particularly to offer ways to help parents support their children's learning and to share information about children's achievements at home
- support staff to develop their teaching skills even further so that they consistently use good questioning skills and give children time to respond.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff are aware of the signs and symptoms that may indicate abuse and neglect. They are fully conversant with the procedures to follow for raising their concerns, to safeguard children effectively. Staff receive regular support through supervisory meetings with their manager and have good training opportunities to consistently update their skills. This helps to ensure staff understand their roles, and impacts positively on outcomes for children as staff apply their newly-found learning in practice. The manager thoroughly monitors children's progress, including specific groups of children. Swift action is taken to address any gaps in children's learning. Staff work in successful partnership with other professionals to support children with special educational needs and/or disabilities. Parents speak highly of the staff and the provision. They are extremely appreciative of the care that their children receive.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Children concentrate intently as they chop vegetables in the home corner. Older children enjoy creating potions and perfumes as they explore what happens to water when they add petals from flowers. Young children enjoy an abundance of sensory activities. For example, staff encourage them to remove their shoes so that they can feel the texture of sand between their toes. Older children use number names as they play and staff help them to identify mathematical concepts such as big, small, more and less. Children are able to test their ideas and theories as they balance on the structures they have created with wooden blocks. Children impressively master the use of syringes as they play in the water tray. Children of all ages are wonderfully inquisitive as they develop a sense of the natural world around them.

Personal development, behaviour and welfare are good

Wonderful opportunities are afforded to children that help them to understand the importance of leading a healthy lifestyle. For instance, all children engage in energetic early-morning physical activities that prepare them well for the day ahead. Children have valuable opportunities to develop their independence. For example, babies and young children learn to feed themselves and older children serve themselves snacks and meals. Furthermore, they help to respect the environment as they tidy up, relishing the roles and responsibilities they are given. Children are given encouragement to persevere when putting on their own coats and boots before playing outside. Children play collaboratively, behave well and show respect for others. Staff offer clear and consistent reminders that help children to understand what is expected of them.

Outcomes for children are good

Children make good progress from their starting points. In particular, children enjoy a range of activities that extend their emerging literacy skills. For example, older children are confident to link letters and the sounds that they make and younger children create marks in a variety of different ways. Children are active and inquisitive learners. They develop a wide range of skills needed for future learning and in readiness for their eventual move on to school.

Setting details

Unique reference number	EY370892
Local authority	Salford
Inspection number	10074087
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	63
Number of children on roll	90
Name of registered person	Bertram Nurseries Limited
Registered person unique reference number	RP900892
Date of previous inspection	24 March 2016
Telephone number	0161 788 7730

Holyrood Day Nursery Hope registered in 2008 and is located in Salford. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, all year round, except for Christmas Day, Boxing Day and New Year's Day. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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