

Busy Bees Day Nursery at Perivale



34 - 38 Bideford Avenue, Perivale, Greenford, Middlesex UB6 8DF

Inspection date	13 June 2019
Previous inspection date	16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment where children feel safe and secure. They welcome parents and their children when they arrive at the nursery. Children develop a good sense of belonging and community.
- Staff attend well to the needs of babies and involve them in fun play. Babies babble happily.
- Staff know children well and support their learning effectively. Children make good progress in relation to their individual starting points. They are well prepared for the next stages in their learning, including the move on to school.
- Partnerships between staff and parents are very strong. For example, staff keep parents fully informed about their children's progress and well-being, and actively engage them in planning the next steps.
- Parents' representatives act as a close link between parents and staff. For example, they encourage other parents to share their talents with the children.
- Leaders consistently monitor staff's work and check the quality of the provision, to help ensure that all children achieve well and staff meet their care and learning needs effectively.
- At times, staff miss some opportunities to fully extend children's mathematical skills and ability to solve problems independently.
- Occasionally, staff do not organise some group activities well enough to help children remain fully interested in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children further develop their mathematical skills and how they can solve problems unaided
- review the organisation of some group activities to help children remain well focused on learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders use robust recruitment systems to ensure staff's suitability to work with the children. Staff demonstrate a good understanding of safeguarding practice and implement their policies and procedures effectively, for example, to report any concerns they might have about children and adults. Leaders observe staff and offer them specific feedback to widen their skills. Staff appreciate the support they receive from leaders, attend regular training and take part in peer observations to share good practice. They have developed strong links with providers and multi-agency professionals. This supports a continuous approach to children's care and learning. Leaders and staff welcome parents' opinions and act on them to continually improve their service.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents to establish their children's starting points. They complete regular observations and assessments to highlight children's abilities and ongoing development. Staff explain activities well to children and give them the opportunity to express their own ideas. Children are well motivated to learn and enjoy their time at the nursery. For example, younger children love to explore technology toys and to find how they function. Older children eagerly experiment with flour and water and observe how ingredients change when they mix. Staff sing and read books to children. Older children confidently suggest what might happen next in stories. Parents are delighted with the good progress their children make and the support they receive from this caring and attentive staff team.

Personal development, behaviour and welfare are good

Staff use a calm and consistent approach to manage children's behaviour. They remind children of the code of conduct and help them respect their friends' space. Children learn to share, turn take and respond well to requests. Their behaviour is generally good. Staff help children adopt healthy eating habits and meet their dietary requirements carefully. Children learn to serve themselves and safely use real cutlery during meals. Staff undertake daily checks on the premises and resources to help children remain safe.

Outcomes for children are good

Children of all abilities achieve well and any gaps in learning are closing. Babies and younger children love to paint large papers with water and brushes and observe how the colour and texture of papers change when they are wet. Children learn about their own identity and other cultures around them. Older children know some letters and sounds and are learning to write their names correctly. Children can run, hop and jump safely. They are excited to collect water from the rain and to talk about where it comes from.

Setting details

Unique reference number	EY255387
Local authority	Ealing
Inspection number	10106277
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	76
Number of children on roll	74
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	16 June 2015
Telephone number	020 8810 4207

Busy Bees Day Nursery at Perivale registered in 1992. It is open each weekday from 8am to 6pm and operates for 51 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. There are currently 18 members of staff, of whom 14 hold appropriate childcare qualifications at level 2 or level 3.

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