

Withymoor Stay & Play Club



Withymoor Community Room, Gayfield Avenue, Brierley Hill, West Midlands DY5 2BH

Inspection date	11 June 2019		
Previous inspection date	28 January 2016		
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The club is filled with lots of fun and laughter. Children are happy and settled and their enjoyment is obvious. They eagerly take part in the activities available, which are appropriate for this type of provision.
- Children form good relationships with staff. They actively seek them out to engage them in conversation or to join in with their games. Staff listen attentively to children and are genuinely interested in what they have to say.
- Staff plan a range of exciting experiences based on children's interests. They find out what children are learning at school, such as recycling, and incorporate this into activities. This helps to ensure continuity between school and the club.
- The provider, manager and staff reflect on their practice. They set precise action plans that detail ideas to help them raise the quality of the provision. For example, activities are now changed if children have not accessed them for more than 20 minutes. Parents are asked for their views. These are acted on to improve the outcomes and move the setting forward. The provider monitors and evaluates the responses and makes sure that all suggestions are acted on wherever possible.
- Children who have allergies or medical conditions are extremely well supported. Staff are vigilant when preparing food to ensure that all children's individual dietary needs are met. There are detailed care plans in place for children who take regular medication, and systems to check medication dates are robust. Staff attend additional training to ensure that they are familiar with the procedures to follow should a child have an allergic reaction.
- Occasionally, staff limit children's independence as they carry out tasks that children can do for themselves.
- Staff do not seek the views of children to fully involve them in the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to carry out tasks for themselves to further their independence
- seek the views of children and use these to inform the self-evaluation process.

Inspection activities

- The inspector observed the quality of staff interaction during activities indoors and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, including children's details and evidence of the suitability of staff working in the club.
- The inspector spoke to children and some parents during the inspection and took account of their views.

Inspector

Rebecca Johnson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have attended relevant training. They have a good understanding of the signs that may indicate that a child is suffering from abuse or neglect. They know that this may result in changes to behaviour or the way that children play. Staff are aware of the procedures to follow if they have a concern. The premises are safe and there are robust procedures in place for collecting children from school. Staff benefit from regular supervision meetings and appraisals. The manager undertakes peer observations to monitor how staff engage with children. She provides feedback to help staff further develop their already good practice. The provider is supportive and encourages staff to attend training to enhance their practice and update their knowledge. This includes furthering their qualifications. There are good partnerships in place with parents. Staff share information with them verbally and through newsletters about what their child has done while at the club. Parents are happy with the care their children receive. They say that children enjoy coming to the club and do not want to go home. There are very good systems in place to confidentially pass on information to parents if a child has had an accident or if there is information to be shared from school.

Quality of teaching, learning and assessment is good

Children enjoy making tunnels for their cars with paper. Staff encourage them to write numbers on the tunnels before they tape them to the paper. Staff sit with the children and take part in activities. They help children to play a balancing game. Children add treasure to a magic carpet that is suspended with a wire and a magnet. Staff ask children what they can do to stop the carpet tipping. Children know that they can gently move the treasure to level out the carpet. Children solve problems for themselves. They scoop rocks into the jaws of a toy digger, moving a little bit at a time. After a while, they consider the amount that they are moving. They decide it is quicker to put it all in the back of the truck rather than picking it up with the pincers.

Personal development, behaviour and welfare are good

Behaviour is exemplary. Children are polite, courteous and use good manners. They share and wait patiently for their turn when playing games. Staff follow the behaviour rules from school. In addition, children have made their own rules for the club. These include using good manners and treating others how you would like to be treated. The environment is bright and welcoming. Resources are stored to enable children to easily and safely choose what they want to play with. Children arrive happily at the club. They greet staff as they arrive and wash their hands in readiness for snack. This shows that they are familiar with the routines. Children's health is promoted and good hygiene practices are observed at all times. They enjoy healthy snacks of cold meats, cheese, pitta bread and a selection of fruit and vegetables. Children spend much time outdoors when the weather is favourable. Here, they enjoy climbing, riding scooters and balancing on stilts. Older children play with the younger children and include them in their games. They show concern when children are hurt. Younger children seek out their older peers and relate well to them.

Setting details

Unique reference number	258828
Local authority	Dudley
Inspection number	10072735
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	154
Name of registered person	Withymoor Stay & Play Club Committee
Registered person unique reference number	RP903172
Date of previous inspection	28 January 2016
Telephone number	01384 818534

Withymoor Stay & Play Club registered in 2001. The club employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or above, including the manager who has an early years foundation degree. The club opens from Monday to Friday all year round. Sessions are from 7.30am to 9am and 3.30pm to 6pm during term time and 8am to 5.30pm during school holidays.

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