

Childminder report

Inspection date	12 June 2019
Previous inspection date	24 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and happy. They feel safe, secure and have close relationships with the childminder. They develop positive behaviour and have high levels of respect and tolerance for others.
- The childminder successfully evaluates her service. She gains children's and parents' views to determine what works well and what changes to make to her setting. She has clear aims for the future that include regular training to maintain good outcomes for children.
- Babies show high levels of interest and curiosity as they explore toys that light up, make sounds and have different textures.
- The childminder plans a good range of stimulating activities that interest children to motivate them to learn. She assesses children well and plans for their individual needs.
- Children make good progress from their starting points. They are confident, motivated and have fun as they learn. They cooperate well with others during play and are happy to listen to others and share ideas.
- During some activities, the childminder misses opportunities to build on children's problem-solving skills, to help them think critically, and find answers to why things happen.
- Children do not have access to a wide range of resources to extend their interest in mark making, to enable them to record their thoughts and ideas during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's problem-solving skills, to help them to think critically, and find the answers to why things happen
- ensure that resources to extend children's mark making are easily accessible indoors and outside.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she would monitor their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector took account of the views of parents.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

Partnerships with parents are good. The childminder regularly shares information with them about children's care and learning. Feedback from parents is positive. They praise the childminder for providing a welcoming and homely environment, where children flourish. The arrangements for safeguarding are effective. The childminder is confident about her responsibility to safeguard children. She demonstrates a clear understanding of the signs that might indicate a child is at risk, and what to do if she has a concern. She is committed to her ongoing professional development and keeps her knowledge up to date, to help develop her practice. For example, she has completed training on healthy eating. This has led her to introduce a healthy eating policy, and plans are in place to introduce a healthy packed lunch policy, to share with parents.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children develop. She provides a range of resources and activities to promote their learning. She monitors their progress regularly to ensure that any emerging gaps are quickly identified. Children enjoy exploring and being creative. For example, they jump about popping bubbles, identify the colours inside, and comment that they look like 'rainbows'. As they play, children use the language of size. For example, they describe the bubbles as being 'large', 'small' and 'tiny'. Children have an abundance of opportunities to learn about the wider world in which they live. For example, they grow fruits and vegetables, including strawberries. They recognise that when the strawberries are red, they are ripe and safe to eat. Children eagerly explore their environment, such as when they search for insects in the garden. The childminder uses these interests to help children to use numbers and counting, for example identifying how many legs they can see on the insects.

Personal development, behaviour and welfare are good

Children are confident and demonstrate that they feel safe in the care of the childminder, as they explore and select toys and resources independently. The childminder places a good focus on teaching children how to lead a healthy lifestyle. For instance, they discuss the weather and talk about the rules relating to summer, including wearing hats and sun cream and drinking plenty of water to keep themselves hydrated. Children have an abundance of opportunities for fresh air and exercise, including visits to parks, soft play and daily access to the childminder's garden.

Outcomes for children are good

Children have fun as they learn and are eager to join in with activities. They develop the skills that they will need for the next stage in learning, including pre-school and school. For example, they show independence skills such as completing simple tasks, including using the toilet and washing their hands. All children show high levels of speaking and listening skills. For instance, babies babble in response to the childminder's positive interactions and older children talk about what they are doing during play.

Setting details

Unique reference number	EY347730
Local authority	Surrey
Inspection number	10073851
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	6
Date of previous inspection	24 June 2016

The childminder registered in 2007. She lives in Sunbury-on-Thames, Surrey. She provides care Monday to Friday, between 7.30am and 6pm. She operates her service for most of the year. The setting receives funding to provide free early education for children aged four years.

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