

Childminder report

Inspection date	5 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder forms outstanding relationships with professionals and other settings children attend. She maintains high levels of continuity for children. For example, she arranges termly one-to-one meetings with teachers to share her ongoing assessments and review children's learning at school.
- The childminder continually evaluates her setting. For instance, her newsletter gives updates on themes, activities and events which have taken place. She includes feedback from her assistants, children and the parents.
- The childminder and her assistants monitor children's progress meticulously and ensure all children continue to make excellent progress. They provide story sacks and useful resources for parents. Parents receive regular updates and share feedback on their children's learning.
- The childminder's uses innovative methods to create an inclusive practice to engage all children. For example, during fire drills, children follow the safety procedures when they see the fire picture placed somewhere in the home. Text is written in Russian and English.
- The childminder provides highly challenging activities both inside and outside. She encourages children to negotiate and manage tasks. They demonstrate this during circle time when they review and plan the activities for the day.
- The highly experienced childminder is passionate about her provision and leads her assistants with great enthusiasm. She regularly holds 'how is it going' meetings with the assistants to discuss their feedback.
- The childminder promotes good health exceptionally well. Children show their understanding when they wash their hands and brush their teeth after snacks and mealtimes.
- The childminder builds excellent partnerships with parents. They comment on how quickly their children settle. Children participate in a wide range of activities including swimming, the theatre and activities in the woods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance excellent opportunities for children to explore mathematical concepts for those who prefer to learn outside.

Inspection activities

- The inspector had a tour of the premises. She observed the quality of the assistants' interactions with children during indoor and outdoor activities.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint observation of an activity with the childminder. She observed the quality of teaching and the impact this has on children's learning.
- The inspector took account of the views of parents through the feedback provided and discussions on the day of the inspection.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder monitors the quality of teaching and learning opportunities extremely well. The childminder and her assistants have a deep understanding of how young children learn. They observe and follow children's interests. For example, children are fascinated by a rainbow. The childminder facilitates their learning as they search for items that match the colours in the book. She describes words such as 'indigo' and 'violet'. Planned activities ensure that any gaps in children's development close quickly. This contributes to the rapid progress children make in their learning. Safeguarding is highly effective. The childminder and her assistants know how to respond if they have any concerns about the welfare of a child in their care. She ensures her practice reflects current guidance to keep children safe and shares ongoing learning with the assistants.

Quality of teaching, learning and assessment is outstanding

The childminder has extremely high expectations of what children can achieve. She plans inspiring activities to encourage children's excellent learning. This is demonstrated when children discuss how much live caterpillars have grown. The childminder and her assistants have a sharp focus on children's communication and language skills. Children learn terms such as 'chrysalis' and 'lava'. Young children confidently share their knowledge in response to the childminder's skilful questioning. Children describe the life cycle of a caterpillar and explain how it is in the cocoon for two weeks. This contributes to children's extensive understanding of nature and the world around them.

Personal development, behaviour and welfare are outstanding

Children display an exceptional understanding of themselves and how to keep safe. This is evident when they talk confidently about the importance of wearing sun cream when they are playing outside. They behave extremely well. Children have excellent hand-to-eye coordination. This is demonstrated when young children use knives to butter their sandwiches. Children are skilled at pouring their own water at snack times and mealtimes. The childminder uses highly impressive opportunities to teach children useful skills to develop their knowledge about 'food for fuel'. Children talk about the process of planting tomatoes and how to care for the potatoes they have planted in the garden. They thoroughly enjoy being active and developing their physical skills outside. Children take great delight in sharing their thoughts and feelings. They are skilled at listening to each other and sharing positive praise for their achievements. Consequently, children have very secure attachments.

Outcomes for children are outstanding

All children, including those in receipt of additional funding and those who speak English as an additional language, make exceptional progress in their learning. They excel in some areas from where they started. Children have excellent literacy and mathematical skills. For instance, young children count objects past 20. Children write their name from memory and sound out letters in other words they see. They are highly independent and are skilled at managing their clothes and shoes. They demonstrate this when they change for physical education sessions in the garden. They are extremely well prepared for school.

Setting details

Unique reference number	EY543811
Local authority	Greenwich
Inspection number	10094932
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	8
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder registered in 2017. She provides childcare in the London Borough of Greenwich. She operates all year round from 7am to 7pm, Monday to Friday, and occasional weekends and overnight care. The childminder holds a degree in Childhood Studies. She works with two assistants and one co-childminder who holds a qualification at level 3. The childminder offers funded places for two- and three-year-old children.

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