

Childminder report

Inspection date	10 June 2019
Previous inspection date	28 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works alongside her assistant. She guides him well to ensure he can successfully implement the policies and procedures in relation to promoting children's good health and keeping them safe from harm. Together they access training that supports their good knowledge of Coventry's current local safeguarding procedures.
- The childminder and her assistant have made significant improvements since their last inspection. This has had a positive impact on children's learning and development. The childminder has welcomed support and guidance from her early years adviser and she is aware of what she must do in order to continually improve.
- Children who speak English as an additional language have many opportunities to use their own language. The childminder successfully supports them to learn to speak in English. Throughout children's play and learning she frequently translates what they say in Polish into English.
- Children participate in activities that create a lot of laughter. The childminder creates innovative activities by improvising with everyday resources. Children are keen to engage and are excited to use what the childminder has made.
- Children are emotionally secure. The childminder supports children and their parents in the early stages to settle and feel comfortable in her home. She also helps parents to create friendship groups, support one another and set up play dates for their children outside of the childminding service.
- There are occasions when the childminder and her assistant do not fully explain to children about their expectations of how to behave, as they learn to moderate their behaviour.
- The childminder does not consistently give children the opportunity to make decisions for themselves about their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more consistent explanations about expectations of how to behave, as they begin to moderate their own behaviour
- support children more consistently to make decisions regularly for themselves during their play and learning.

Inspection activities

- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector completed joint observations with the managers and observed activities in the indoor and outdoor areas.
- The inspector looked at relevant documentation, such as the childminder's and her assistant's training certificates and evidence of the suitability of all adults living in her home.
- The inspector took account of the views of parents spoken to on the day.

Inspector
Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities to keep children safe from abuse and neglect. She is aware of what she must do in the event of an allegation made against her, her assistant or other adults living or working on the premises. The childminder and her assistant work together to assess risks to children in the home and on trips. For example, they identify the risks involved in using local transport, such as the bus, when visiting the museum. Children who attend this and another setting are afforded consistency in their care and learning. The childminder's assistant frequently speaks to other providers. Parents express very positive views about the service they receive. They share that their children are making steady progress in the childminder's care. Parents especially appreciate the communication and social skills their children gain in preparation for the move on to school.

Quality of teaching, learning and assessment is good

The childminder successfully enhances children's mathematical and physical skills. She creates boards with large shapes cut out and she hangs them in the doorway from her lounge to her kitchen. The childminder introduces a net containing small balls and she demonstrates how these can be used and posted through the shapes. Children are challenged to throw balls through their chosen cut-out shape and name the shape as they do so. Children learn how to wait and take turns. They excitedly scramble around the kitchen floor, collecting as many balls as they can in eagerness to have another go. Children concentrate well when listening to stories read by the childminder. The childminder involves them in the story by individually challenging them to count the objects they can see. By asking other children to count and join in, the childminder gently supports some children to identify the correct number of objects if at first they count incorrectly.

Personal development, behaviour and welfare are good

The childminder takes opportunities to extend children's physical skills in regular outdoor play. Most days they access her large garden and resources that support them to balance, climb and manoeuvre vehicles, such as wheeled cars. The childminder supports the children to eat a healthy diet and understand the importance of exercise and how to lead a healthy lifestyle. Children are encouraged to look after their own bodies' needs by accessing their own drinks as frequently as they wish.

Outcomes for children are good

Children are confident and develop good relationships with the childminder and her assistant. They develop friendships and frequently laugh together with their friends. Children play together and alongside their peers, and are beginning to lead their own learning. Children develop good skills in relation to self-care for their future learning and in readiness for the move on to pre-school and school.

Setting details

Unique reference number	EY546465
Local authority	Coventry
Inspection number	10086548
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	28 November 2018

The childminder registered in 2017 and lives in Coventry. She works with an assistant. The childminder operates all year round, from 7am to 5pm on Monday to Friday, except for bank holidays and family holidays.

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