

Childminder report

Inspection date	10 June 2019
Previous inspection date	27 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a warm and welcoming environment. Children are happy to attend, and build strong bonds with the childminder. They respond well to the childminder's gentle and consistent approach.
- Children make good progress in their learning and development. The childminder plans a worthwhile range of activities, which capture the children's interests.
- Partnerships with parents are good. The childminder works with parents effectively to ensure a consistent approach to children's care and learning. She offers advice to parents to support their child's development at home.
- Children's behaviour is good. The childminder gently reminds children of how to behave, and to take turns and share. From an early age, children begin to develop their understanding of what is acceptable behaviour, and how their actions may make others feel.
- The childminder provides children with many opportunities to enhance their physical development. When babies are learning to walk, she makes sure they have space to crawl and to pull themselves up to standing. Older children enjoy using the recently-developed garden for active play.
- The childminder misses some chances to develop children's early counting skills.
- The childminder does not gather as much information as she could about children's learning and development when they first start to plan more effectively from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to practise their developing counting skills
- gather more information from parents when children first start to plan for their learning from the outset.

Inspection activities

- The inspector observed the quality of teaching during the inspection and evaluated the impact this has on children's learning.
- The inspector took account of parents' views through written testimonials.
- The inspector looked at children's records, policies and procedures, and evidence of the suitability of other adults working and living at the household.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector undertook a tour of the premises.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows how to recognise signs that children may be at risk of harm and what action to take to help protect their safety or welfare. The childminder is currently caring for younger children and she makes sure her home is a safe place for them to explore. The childminder has worked hard since her last inspection to address previous recommendations. She works closely with the local authority early years team and childminding colleagues. The childminder evaluates her practice and ensures that she keeps her knowledge about early years issues up to date, such as through proactive research and training. Following recent training, the childminder has enhanced her understanding of planning, observing and assessment and how to better support these for the children in her care.

Quality of teaching, learning and assessment is good

The childminder knows the children well and has a good knowledge of the skills they need to develop next. She uses effective methods of observation and assessment to support children's continued progress. The childminder notes children's current interests and uses these well to engage them in their learning. She adapts her teaching practice during activities to ensure children of all ages are equally included. The childminder encourages children to take turns and persevere to achieve a set task during planned activities. For example, children explore mixing paints with their hands. They concentrate and the childminder encourages them to make marks with their hands and fingers with the different coloured paints. Children squash, roll and shape play dough. They compare and talk about the different colours and add flowers from the garden to their creations. This also helps to build small-muscle control to support their emerging interest in writing.

Personal development, behaviour and welfare are good

Children show their secure attachments to the childminder and regularly seek her out for cuddles and reassurance. She ensures children's individual needs are met. For example, she quickly recognises when they are tired and need to sleep. The childminder teaches children to respect each other's similarities and differences, through planned activities. For example, children learn about faiths and cultures that are different to their own, such as Chinese New Year, Diwali and Eid. Children begin to consider their own care needs and emerging independence as they learn to change their own clothes and learn about good hygiene practices.

Outcomes for children are good

Children make good progress from their starting points. They gain the skills they will need to help them towards their next stage of learning and eventual move to school. Children learn new words to extend their vocabulary. They begin to recognise colours, shape and size through a variety of daily activities. For example, they identify the 'big' and 'small' star cutters as they mould dough and identify the different colours. Children learn to recognise that print has meaning as they carefully explore books.

Setting details

Unique reference number	EY461588
Local authority	Oxfordshire
Inspection number	10075439
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	27 June 2016

The childminder registered in 2013. She lives in the Donnington Bridge area of Oxford city. She provides care Monday to Friday, from 8.30am to 5.30pm and operates her service all year round.

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