

# Childminder report

<b>Inspection date</b>	12 June 2019
Previous inspection date	27 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- The childminder does not take all reasonable steps to ensure that medication is kept out of reach of children.
- The childminder has not successfully gained detailed information about children's learning in the other settings they attend to help them make even better progress in preparation for school.
- The current arrangements for professional development do not fully provide opportunities for the childminder to consider how to raise teaching to the highest level.

### It has the following strengths

- Children form close bonds with the childminder. This has a positive affect on their well-being and they demonstrate that they are very happy and comfortable in her care. Close working with parents ensures that children have their care needs met.
- The environment is welcoming to children. There are good-quality toys and resources readily available to support learning. High standards of cleanliness throughout childcare areas help to promote children's health.
- Good use is made of community facilities, such as playgroups and parks. This helps children to gain the social and physical skills they need for starting school.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all reasonable steps are taken to keep children safe; this relates to the storage of medication.	03/07/2019

### To further improve the quality of the early years provision the provider should:

- develop stronger links with other settings that children attend to ensure a fully shared approach to children's learning, to help children make the best possible progress
- build on the current arrangements for professional development so that these focus more specifically on developing an expert knowledge of teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

#### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of leadership and management requires improvement

The childminder consults with parents and values their views on her childcare provision. She considers what works well and what needs to be changed. For example, she adapts activities when these haven't had the desired outcome on children's learning. Safeguarding is effective. The childminder has a clear understanding of child protection procedures. She is aware of what to do should she be concerned about a child's welfare. Most risks to children are minimised to keep them safe. For example, the childminder closely supervises children on outings and she ensures her premises are secure. However, she does not consistently follow procedures for the safe storage of medication. Some medication is accessible to children as it is left in bags on the floor in an area where they play.

### Quality of teaching, learning and assessment is good

The childminder has a secure understanding of where children are in their development. She observes their play and talks to parents about what children do at home. She uses this knowledge to plan activities that she knows will interest them and will help them to progress. Her close monitoring of what children can and cannot do helps her to identify any gaps in their learning. The childminder develops children's communication and language skills well. For example, she talks to children about what they are doing as they pretend to cook in the toy kitchen and she introduces new language to build their vocabulary. She gives children time and space to explore their surroundings and choose what they want to do. This helps children to develop independence and confidence to make decisions.

### Personal development, behaviour and welfare require improvement

The childminder helps children to manage their feelings and behaviour effectively. For example, she acts as a positive role model and sets clear boundaries for children to follow. Children behave well and are receptive to expectations, such as sitting at the table to eat. The childminder teaches children about the importance of healthy eating and promotes physical exercise daily. When possible, the childminder prefers to walk with the children rather than use the car. This means children benefit from the fresh air and learn about the world in which they live. As they get older, children gain an understanding of how to keep themselves safe, such as how to cross roads safely. However, ineffective risk assessments regarding medication impacts on their overall welfare.

### Outcomes for children are good

Children demonstrate a positive attitude towards learning. They become engrossed in activities, enjoy their play and actively explore and investigate the environment. They have increasing listening skills, show an understanding of instructions and enjoy conversing with the childminder. Children are well prepared for the next stage of their learning, such as attending nursery and school.

## Setting details

<b>Unique reference number</b>	EY463838
<b>Local authority</b>	Durham
<b>Inspection number</b>	10075485
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	27 July 2016

The childminder registered in 2013 and lives in Spennymoor, County Durham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early years education for two-year-old children.

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