

Banana Moon Day

Nursesey WestBrom



Stone Cross, Jervoise Lane, West Bromwich, West Midlands B71 3AR

Inspection date	6 June 2019
Previous inspection date	3 August 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Risk assessments are ineffective. Children's safety and welfare are compromised because significant dangers within the environment have not been recognised by staff. Children are exposed to risks of discarded wooden pallets and paving slabs falling on them. There is also an open and exposed cellar that children can potentially fall into.
- Hygiene practice is poor. Nappy-changing facilities are not hygienic. Staff do not provide adequate hygiene products to support children's toileting needs. The procedures followed at mealtimes do not promote children's good health.
- Children's individual needs are not met. Older children who fall asleep are left to sleep on the floor.
- Staff do not manage children's behaviour well enough. As a result, children do not learn how to behave well.
- The quality of teaching is weak. Observation and assessments are ineffective. Staff do not plan purposeful activities that match the interests and needs of the children. These weaknesses hinder children's progress.
- The key-person system is not effective. Children do not benefit from a consistent approach to ensure their individual care and learning needs are met.
- Leaders and managers do not reflect accurately enough on the quality of the nursery in order to identify and address weaknesses with the provision.

It has the following strengths

- Staff share some useful information with parents to help provide some continuity of care for children. For example, they discuss ways to support children with potty training.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
undertake effective risk assessments and swiftly remove or minimise any hazards that pose a risk to children's safety and welfare	06/07/2019
implement good hygiene practices and ensure that staff promote children's good health and hygiene needs during mealtimes and personal care routines	06/07/2019
ensure an adequate supply of bedding and sleeping facilities are provided and used by staff to support the children's individual needs	06/07/2019
ensure staff manage children's behaviour effectively and provide children with clearer messages of what is expected of them	06/07/2019
ensure staff receive appropriate support, monitoring and coaching to raise the quality of teaching to at least a good level	06/07/2019
implement an effective key-person system to ensure that children's individual care and learning needs are met.	06/07/2019

To further improve the quality of the early years provision the provider should:

- reflect more robustly on the overall quality of the provision in order to identify and address any areas of weakness in a timely manner.

Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information it received about this provider.
- The inspector observed staff engaging with children in a range of activities.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff's ability to identify potential risks to children is poor. Fire escape routes contain several dangers which have not been identified. These include the storage of large wooden pallets and concrete paving slabs that have been propped up against the wall. These could fall on and injure children as they pass by. In the same area an exposed cellar area has not been secured. This means that during emergency evacuations children are not kept safe. Hygiene practices do not ensure children's good health is promoted. Nappy mats used for changing children's nappies are in poor condition. Children's toilet facilities lack toilet paper and hand towels. In addition to this, staff allow children to use plates and cutlery that have previously been used by other children. This does not ensure children's good health is supported. Although all staff are qualified, they do not currently receive enough support to fulfil their roles and responsibilities and raise the quality of teaching to a good standard. Staff, however, do have a suitable understanding of the possible signs of abuse and neglect. They are aware of the procedure to follow to report any concerns to appropriate agencies.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is not good enough. Although staff complete some observations and assessments of children's progress, they do not use the information well enough to plan activities for children. Staff simply supervise children but do not actively engage with children's play. For example, staff in the pre-school room stand and watch children playing in the garden but do not plan specific activities for them. Furthermore, when children do show curiosity and interest in building a house using milk crates, staff intervene and stop this. Children quickly lose interest in their play and this results in negative behaviour. These weaknesses limit the amount of progress children can make in their learning. Having said this, children are able to make some choices from a suitably resourced environment.

Personal development, behaviour and welfare are inadequate

Staff do not support the needs of sleeping children well enough. Children are left to sleep on the floor without appropriate bedding. Staff do not manage children's behaviour well. They do not give children clear and consistent explanations to help them understand why some behaviours are not acceptable. For example, some staff say 'no' or 'stop that' without explanation while others ignore poor behaviour. In addition to this, because the quality of teaching is weak, children are not engaged. They become bored and display unwanted behaviour, such as babies climbing on furniture and snatching toys from other children. Recent staff changes in the nursery have meant that staff working with babies do not always have a good enough understanding of their current needs. As a result, babies frequently become upset and find it hard to settle. Staff do approach children when they become upset; however, these staff are not their key person or well known to them. This does not provide children with the reassurance they need and, therefore, their self-esteem and emotional well-being are not supported.

Outcomes for children are inadequate

Children, including those in receipt of additional funding, do not make as much progress

as possible. This does not prepare them well enough for their future learning, including moving on to school. Older children do not learn how to make friends, share and cooperate with each other. Young children do not form strong emotional bonds with staff and are frequently upset. Children do develop some physical skills, such as learning to climb and balance on the outdoor equipment. They are becoming independent and learning to take care of some of their own needs, such as putting their coats on before playing outdoors. Older children develop their communication skills and some social skills as they talk to their friends as they enjoy suitable meals.

Setting details

Unique reference number	EY491036
Local authority	Sandwell
Inspection number	10107237
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	71
Name of registered person	Abz Childcare Ltd
Registered person unique reference number	RP534727
Date of previous inspection	3 August 2016
Telephone number	0121 588 6703

Banana Moon Day Nursery WestBrom registered in 2015 and is located West Bromwich, West Midlands. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, and two at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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