

Aston & Cote Preschool Playgroup

Cote Road, Aston, Bampton, Oxfordshire OX18 2DU



Inspection date	10 June 2019
Previous inspection date	29 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children of all ages make good progress in their learning and development. They are happy and enjoy the vast range of activities which staff plan for them to support their development.
- Staff track and observe children's development consistently. They accurately link children's individual next steps to planning to support ongoing development.
- Staff do not make use of opportunities for children to learn about healthy lifestyles and how these affect their bodies.
- Children benefit from a welcoming environment, which is fully risk assessed by staff to ensure the areas used by children are safe and secure.
- Staff do not consistently help children to understand why certain rules are in place for the daily tasks and routines in which they are involved.
- Partnerships with parents are strong. For example, parents comment that the staff are welcoming, keep them up to date on their children's development and they feel valued and supported.
- Partnerships with all other early years settings are not yet fully effective in exchanging information about children's learning and development needs to promote continuity.
- Robust recruitment procedures are in place to ensure staff and committee members are appropriate and suitable to work with children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the importance of eating healthy foods
- strengthen partnerships with other early years settings children attend to share information about their learning needs, to further promote a consistent approach
- create more opportunities to help children understand why rules are in place.

Inspection activities

- The inspector observed activities available to children and the children's engagement in these.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to available parents and to children about their views and opinions of the provision and considered these.
- The inspector sampled documentation.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a strong understanding of the signs and indicators that a child may be at risk of harm and understand the referral steps well. The manager supports the staff well and provides regular one-to-one sessions and weekly staff meetings. The manager has recently started peer-on-peer observations for staff to observe others' practice and has identified some of their training needs. For example, all staff have undertaken training about quality interactions to help them communicate more confidently with the children. The manager and committee work well together to evaluate the procedures and running of the pre-school to advance the education for the children.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities for children which provide interest to their development. For instance, children enjoy mark-making and looking at books, which supports children's literacy skills and learning about the world. Staff support children's communication and language skills well. For instance, they talk to the children well overall, and ask them questions throughout their play to promote their speaking skills, attention and understanding. Staff provide children with a good variety of creative materials and sensory experiences. For instance, children enjoy planting seeds and have fun experimenting with dough, using shells and other materials. The manager monitors children's ongoing progress well, to help her and the staff identify any areas where children may need further intervention or support.

Personal development, behaviour and welfare are good

Staff have good relationships with children and children show that they feel safe and secure, even those new to the pre-school. For example, children happily separate from their parents and/or carers and confidently go off to explore the play areas. Staff encourage children to be physically active. For instance, all children enjoy music and movement and they have daily opportunities to play outside, where they enjoy being active as they ride on bicycles and explore the climbing frames. Staff promote children's self-confidence well. For example, they use praise to celebrate children's good manners.

Outcomes for children are good

All children are making good progress from their starting points. They are developing key skills needed for school, such as independence and self care. Children have fun accessing toys and equipment and demonstrate care and consideration for others as they play. For example, they share resources and call to their friends that their dolls are crying. Children enjoy learning and are developing good mathematical understanding as they experiment with rice, funnels and scales.

Setting details

Unique reference number	134447
Local authority	Oxfordshire
Inspection number	10065446
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of registered person	The Aston and Cote Pre School Playgroup Committee
Registered person unique reference number	RP904823
Date of previous inspection	29 September 2015
Telephone number	01993 851999

Aston & Cote Preschool Playgroup registered in 1973 and is located in Aston, Oxfordshire. The pre-school is open Monday, Wednesday and Friday from 9am to midday, and Tuesday and Thursday from 9am to 3pm, during term time only. There are four members of staff, all of whom hold an early years qualification.

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