

# Childminder report

<b>Inspection date</b>	11 June 2019
Previous inspection date	24 October 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder has a positive attitude towards self-evaluation and continuous development. Since her last inspection she has worked hard to meet previous actions and completed a number of short courses to help strengthen her teaching skills. This has had a positive impact on children's learning experiences.
- The childminder has secure relationships with children. She has a good knowledge of their individual needs and stage of development, which enables her to plan effectively for their next steps in learning. Children make good progress.
- Partnerships with parents are good. The childminder works closely with parents to ensure they are involved in their children's learning. She shares observations and assessments with them and values any information they provide about their children's learning at home.
- The environment is well organised and all resources and equipment are easily accessible to children. This helps promote their independence skills and enables them to make choices during their play.
- The childminder understands the importance of working in partnership with other settings that children attend. She shares information about next steps and welcomes any information she receives to help her support children's learning further.
- At times, the childminder answers too quickly for children without giving them an opportunity to have a go at answering independently.
- The childminder does not practise fire evacuation procedures with younger children to help develop their early understanding of how to keep themselves safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time to develop their own ideas and have a go at answering questions being asked of them, to help strengthen their thinking and language skills
- develop systems to practise emergency evacuation procedures with younger children, to help develop their knowledge of how to keep themselves safe.

### Inspection activities

- The inspector observed the childminder's interactions with children indoors and outdoors.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector viewed a range of written documentation, including risk assessments, policies and training certificates.
- The inspector viewed some children's development records and tracked their progress.
- The inspector viewed written feedback from parents to gain their views on the childminder and the service she provides.

#### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of her responsibilities to protect children from possible harm. She understands the procedures to follow should she have any concerns and the importance of recording and sharing information with other professionals if necessary. Since her last inspection, the childminder has worked closely with the local authority to ensure her knowledge and written procedures are in line with current government guidelines and legislation. The childminder has attended a number of courses since her last inspection. This has had a positive impact on the range of activities she plans for children and has developed her confidence and skills in writing observations and assessments to show children's learning and progress.

### Quality of teaching, learning and assessment is good

The childminder plans some activities, but overall she allows children to make independent choices and then extends their play by incorporating challenge. This ensures that children are already engaged but encourages them to persevere and develop their concentration skills. For example, as children push large cars across the floor, the childminder shows them the different shapes that they have to try and fit through the holes. She gently shows children what to do and suggests that they have a go. The childminder narrates effectively as children play. This allows them to hear lots of spoken language, which helps strengthen their communication skills. Children enjoy playing with small-world resources. The childminder talks to children about the objects they find and asks what they are going to do with them. As children select characters and animals, she slowly counts and points to them. This helps develop children's early understanding of number.

### Personal development, behaviour and welfare are good

Children are happy and thoroughly enjoy their time with the childminder. They have close bonds with her and actively involve her in their games. Children behave well and, even from a young age, have a good understanding of what the childminder expects. For example, they know that they have to sit in their highchair when they eat their snacks of fresh fruit. Children have lots of opportunities to access the outdoor area. The childminder provides a wide range of resources to help develop their emerging physical skills. For example, children enjoy using a see-saw and learning to balance. They also practise their throwing and catching skills, climb stairs to the slide and shriek with delight as the childminder chases them.

### Outcomes for children are good

Children make good progress from their starting points and are developing the skills needed for future learning. They demonstrate good imagination skills and are able to develop their own ideas. For example, they feed dolls and make tea. Children are inquisitive and enjoy finding out about new things. For example, they explore technological equipment and learn that different buttons have different effects.

## Setting details

<b>Unique reference number</b>	114320
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10104001
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	24 October 2018

The childminder registered in 1991 and lives in Midhurst, West Sussex. She operates Monday to Friday, from 6.30am to 6.30pm, all year round, except for family and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

