

# Booker Out of Hours Kids' Club



Booker Avenue Infants and Junior School, Booker Avenue, LIVERPOOL  
L18 9SB

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| <b>Inspection date</b>  | 10 June 2019  |
| Previous inspection date                                      | 30 June 2014  |
| <b>The quality and standards of the early years provision</b> | <b>This inspection: Good 2</b><br>Previous inspection: Good 2 |
| Effectiveness of leadership and management                    | Good 2  |
| Quality of teaching, learning and assessment                  | Good 2  |
| Personal development, behaviour and welfare                   | Good 2  |
| Outcomes for children   | Not Applicable  |

## Summary of key findings for parents

### This provision is good

- A strong management team ensures that the out-of-school club operates smoothly. Team members work together to identify areas for future development and are committed to continuous improvement.
- Children are happy and enjoy spending time with their friends. They make choices about what to play with from a wide selection of activities and toys.
- Staff have developed effective partnerships with the school and gather information that helps them to support children's individual needs.
- Healthy lifestyles are promoted through the provision of healthy snacks. Children access the outdoors on most days and take part in physical activities.
- Children form positive relationships with staff and their peers, and are confident communicators.
- Although partnerships with parents have been established, parents are not always fully informed about events at the out-of-school club or the activities their children are involved in. Parental feedback is not currently taken into account as part of the evaluation process.
- On occasion, staff do not give careful consideration to the organisation of the resources in the out-of-school club. Children do not always have a calm, quiet area in which to spend time if they choose.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the partnerships with parents and include them more fully in self-evaluation to help raise the quality of the provision for children to an even higher level
- provide an area where children can choose to relax, read books and enjoy quiet time after school.

### Inspection activities

- The inspector held a meeting with the manager and general manager, reviewed documentation and checked the suitability of staff.
- The inspector carried out a tour of the areas used by the out-of-school club.
- The inspector spoke with staff throughout the session and observed a variety of activities.
- The inspector spoke with children at appropriate times and took account of the views of parents spoken to during the inspection.

#### Inspector

Wendy Dockerty

## Inspection findings

### Effectiveness of leadership and management is good

The leadership team ensures that required policies are updated regularly in line with current guidance and shares information with the staff team through meetings and discussion. The manager monitors staff performance and peer observations are carried out by the staff. This enables the team to work together to share good practice and identify areas for development. Staff develop effective relationships with the school. They talk to teachers about children's individual needs, particularly those children who may require additional support. They take this information into consideration when planning activities. Safeguarding is effective. All staff attend training and their knowledge and understanding are kept up to date through regular discussions. Staff demonstrate a clear knowledge of the procedures to follow should they have any concerns regarding a child's welfare. They know the signs and symptoms to be aware of and who to contact. Detailed risk assessments are carried out to ensure that the premises are safe and suitable for children's use. The staff team work together to protect children from harm during their time at the club.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the out-of-school club. They are seen to be happy and engaged in a variety of activities. Children are confident to talk to visitors and express their preferences for their favourite activities. For example, children talk about building with plastic bricks, colouring, playing with the baby dolls and spending time outdoors on dry days. Staff sit with children during the activities and talk about what they are doing. While exploring the magnetic letters, children comment on the letters sticking to the board. Staff build on this by asking questions and children show their understanding of magnets. Children spend time in the play kitchen making food to share with the staff and their friends. They enjoy a small group skipping activity, which staff have set up to enable children to enjoy physical activity despite the poor weather. Children take part in arts and crafts activities where they can develop their creativity. When parents pick them up, children delight in showing them their creations, which they take home.

### Personal development, behaviour and welfare are good

Children demonstrate that they understand the behaviour that is expected. For example, when it is time to take the register, the children sit quietly until they know everyone's name has been called. Children talk about how they cannot run inside because it is not safe and there is not enough space. Children know the routines, such as where to hang their coats and that they need to wash their hands before their snack. This enables them to become independent and helps them to understand about keeping themselves and others safe. Staff give children opportunities to help set up at snack time and children enjoy this responsibility as they lay tables with cups and water jugs. Children learn to respect other people's views and feelings through discussions about democracy, tolerance and being kind. Children make choices from a selection of healthy foods at snack time, which include fruit, pasta and cheese. This supports their understanding of healthy lifestyles. Dietary needs and allergies are identified and catered for.

## Setting details

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| <b>Unique reference number</b>                   | 322447  |
| <b>Local authority</b>                           | Liverpool   |
| <b>Inspection number</b>                         | 10106624  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care  |
| <b>Age range of children</b>                     | 4 - 11  |
| <b>Total number of places</b>                    | 80  |
| <b>Number of children on roll</b>                | 201   |
| <b>Name of registered person</b>                 | Out of Hours Kids' Club Limited   |
| <b>Registered person unique reference number</b> | RP524127  |
| <b>Date of previous inspection</b>               | 30 June 2014  |
| <b>Telephone number</b>                          | 07932 155 097   |

Booker Out of Hours Kids' Club registered in 2000 and is privately owned. The company operates three out-of-school clubs in Liverpool. The club operates from the junior canteen of Booker Avenue School. The setting opens Monday to Friday from 7.45am until 9am and again from 3.15pm until 5.45pm during school term time only. There are currently seven staff working directly with the children. The manager has an appropriate qualification at level four, four staff have an appropriate qualification at level three and two staff are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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