

Childminder report

Inspection date	10 June 2019
Previous inspection date	14 August 2014

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder demonstrates, through discussion, her sound understanding of safeguarding. She is astute to the various indicators of abuse and neglect. The childminder is clear on the procedures to follow should she have any concerns about a child in her care.
- The childminder explains how she provides children with a varied range of activities to support their learning and development. She understands the importance of observing and monitoring children's progress. This helps her to plan challenging and exciting activities to promote children's learning further.
- Appropriate strategies are in place to manage children's behaviour and promote their confidence and self-esteem. The childminder discusses how she supports children to explore their emotions and actions. She promotes children's understanding of equality and diversity and places a strong emphasis on teaching respect and tolerance.
- The childminder illustrates a passion for continued improvement of her provision. She regularly reflects on her service and the opportunities she provides for children. The childminder actively seeks the views of parents and children to support her ongoing quest for good quality.
- Good systems are in place to encourage positive relationships with parents and local schools. This enables the childminder to nurture children's interests and prepare them well for the next stages in their learning.
- Regular trips and outings are arranged for children. The childminder discusses the value of children getting to know their environment and communities while embracing the outdoors. The childminder promotes children's good health and physical development. For example, she provides opportunities for children to take part in physical activities outdoors on a daily basis.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector held discussions with the childminder and ascertained her knowledge and understanding of the welfare requirements.
- The inspector viewed a range of documentation, including policies, procedures, accident records and children's information forms.
- The inspector viewed resources available for children and the areas of the home used for childminding purposes.
- The inspector took account of the written views of parents that use the childminder's service.
- The inspector checked evidence of suitability for all adults living in the home.

Inspector
Shelley O'Brien

Setting details

Unique reference number	EY374650
Local authority	Salford
Inspection number	10060025
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	14 August 2014

The childminder registered in 2008 and lives in Salford, Greater Manchester. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant during the summer months.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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