

# Childminder report

<b>Inspection date</b>	31 May 2019
Previous inspection date	23 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The childminder does not have a sufficient understanding of some aspects of safeguarding and fails to protect children appropriately. These weaknesses are also a breach of the Childcare Register.
- There has been a significant decline in the quality of the childminder's practice since the last inspection. The childminder does not supervise children appropriately to ensure their needs are met. Risk assessments are not thorough enough to ensure children are kept safe.
- The childminder demonstrates limited knowledge of the learning and development requirements of the early years foundation stage. She does not plan activities to take account of the different ways in which children learn. This has a significant impact on her ability to promote children's learning effectively.
- The childminder's observations and assessment of children's learning and development are not accurate or used effectively enough to ensure children make good progress. Activities offered do not provide levels of challenge which are always correctly matched to children's age and stage of development. This is partly due to the childminder's lack of understanding of how young children learn.
- The childminder does not evaluate her provision effectively. She fails to recognise breaches of requirements for the Early Years Register and Childcare Register and how this has a negative impact on children's care and learning.

### It has the following strengths

- The childminder provides opportunities for children to develop their physical skills. For example, they go outside daily and take part in trips to play centres and parks.
- Children are generally happy and behave well. The childminder praises their good behaviour and this builds their confidence and self-esteem.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure effective safeguarding procedures are in place to help protect children and keep them safe, particularly in relation to supervision of children at all times	10/06/2019
improve risk assessments and identify aspects of the home that need to be checked on a regular basis to remove or minimise risks and hazards to children	10/06/2019
improve hygiene practice in order to protect children from the risk of infection and to teach them why good hygiene routines are important in order to maintain their good health	10/06/2019
improve knowledge and understanding of the learning and development requirements, including how to use observation and assessment to track children's development and plan for their next steps	30/08/2019
develop effective teaching practices so that play becomes meaningful and children learn from a range of age-appropriate exciting experiences	10/06/2019
develop ways in which children's speech and language are improved, with particular regard to developing children's thinking during discussion.	10/06/2019

### To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation in order to bring about continuous improvement in practice and prevent breaches in requirements.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childminding.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, including the childminder's first-aid certificate.
- The inspector watched a planned activity and discussed the learning with the childminder.
- The inspector talked to the childminder about how children are developing and their identified next steps for development.

**Inspector**

Rubina Nijabat

## Inspection findings

### Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder's poor understanding of requirements has resulted in a number of breaches that have a significant impact on children's learning and well-being. Risk assessments of the childminder's home are not thorough enough, therefore the risks of accidents to children are increased. Not enough consideration is given to everyday appliances that children can easily reach by climbing on low-level furniture. This puts children at risk of harm. In addition, on occasions the childminder does not supervise children effectively to ensure their safety or to know what they are doing. However, the childminder's understanding of how to report and identify concerns is secure. The childminder is open to suggestions and advice, yet self-evaluation processes are poor. Some weaknesses have been identified, but actions taken to address them so far are weak. The childminder tracks the progress children make. However, information gained from observations and assessments is inconsistent, and not accurate.

### Quality of teaching, learning and assessment is inadequate

The childminder does not support children's learning and development successfully. She sits alongside children but does not interact effectively with them. The childminder misses opportunities to enhance children's learning and develop their speech and language. She does not focus her teaching on what children need to learn next. In addition, the childminder does not recognise all of the areas of learning that can be incorporated into activities in order to develop young children's focus, engagement and challenge. However, the childminder does provide some resources that children enjoy. Children become engaged and focused in their play with construction and explore a range of musical instruments.

### Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding practice mean children's safety and welfare are not promoted. The childminder on occasions leaves children to play unsupervised in places such as the bathroom. Risk assessments are not effective; cables attached to a low-hanging television present as a hazard to children. Despite the childminder's home being tidy and clean, she sometimes follows poor hygiene practices. For example, nappy change routines do not always promote children's good health. The childminder cleans children's faces while changing their nappy, and does this before washing her hands. In addition, the childminder does not make effective use of opportunities to teach children why handwashing before eating is important. This also limits the opportunities for children to learn how to be independent and manage their own needs. This said, the childminder offers children daily opportunities to go out and learn about their local community and develop their physical skills. The childminder's home is generally well resourced, yet children are not provided with enough age-appropriate play activities to develop their curiosity, writing and creative skills.

### Outcomes for children are inadequate

The childminder's practice does not help children learn how to keep themselves safe and healthy. Children are not learning the necessary self-care skills to ensure that they are

well prepared for their next stage of learning. Nonetheless, children are developing in confidence as they happily speak to visitors. They show interest and explore resources such as small vehicles and slotting chunky puzzles.

## Setting details

<b>Unique reference number</b>	EY462255
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10075449
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	23 June 2016

The childminder registered in 2013. She lives in Walthamstow in the London Borough of Waltham Forest. She operates her service from Monday to Friday, from 8am until 6pm, all year round, apart from bank holidays and her own holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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