

# Childminder report

<b>Inspection date</b>	10 June 2019
Previous inspection date	27 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder reflects on practice and includes views of parents to help identify areas for improvement. For example, she identified a need to attend training around how boys play and learn, to enhance her knowledge and skills. This increases opportunities to improve outcomes for children in her setting.
- Children develop good mathematical skills. They measure ingredients and fill cups as they make dough. The childminder asks specific questions about 'more than', 'less than', 'half' and 'full'. This helps build on children's mathematical understanding successfully.
- The childminder is warm, gentle and caring. She creates a calm environment that children settle into quickly. Children build secure attachments with the childminder and develop positive relationships with her and their peers.
- Children make typical progress in their learning. Activities such as threading pasta onto string to make necklaces help children improve their small movements and hand-eye coordination well. This contributes to developing early writing skills effectively.
- Occasionally, the childminder misses opportunities to encourage children to take responsibility for their own self-care needs, such as taking their socks off when they are wet and pouring their own drinks independently.
- The childminder does not consistently monitor children's development and progress precisely in order to help her plan accurate next steps to help challenge children at the highest level.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- encourage children to consistently manage age-appropriate self-care tasks for themselves independently
- strengthen strategies to monitor children's progress precisely, to help plan highly effective next steps.

### Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, policies, training certificates and risk assessments.
- The inspector looked around the premises that the children access indoors and outdoors.
- The inspector and childminder observed children during an activity and held discussions about children's learning and progress.
- The inspector observed children engaged in activities and the childminder's interactions with them.

**Inspector**  
Leanne Stranger

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is able to identify signs of potential abuse and knows how to recognise that a child may be at risk of extreme ideas and views. She understands her responsibility to escalate concerns about a child's well-being. The childminder develops effective working partnerships with other settings that children also attend. This helps to build a continuity of care and learning. She builds on children's understanding of different cultures and beliefs well, for example when attending festivals and events at the local school. Children accept and celebrate one another's similarities and differences.

### Quality of teaching, learning and assessment is good

The childminder ensures that a varied curriculum engages children well. For example, children express their ideas in creative ways, such as exploring musical instruments and craft resources. The childminder makes assessments when children first start in order to ascertain starting points and develop an understanding of their interests and capabilities. This helps her plan enjoyable activities from the outset. She keeps parents informed about their child's learning and development. The childminder supports children to develop their thinking skills effectively. She encourages them to explore the sand tray and search for animal figures, skilfully building on their language development well. For instance, she asks them what is under the cup and next to the dog. Children are confident communicators.

### Personal development, behaviour and welfare are good

Children develop an excellent understanding of the world around them and enjoy exploring their natural surroundings. This is evident when they excitedly investigate the garden with magnifying glasses to check how the strawberries they planted and cared for are growing. Children happily pick fruit that is ripe and eat this with their snack. The childminder talks to children about healthy choices and promotes healthy lifestyles effectively. Children behave well and learn to share resources and take turns. They are familiar with routines and follow instructions well. This helps them develop skills needed for their next steps in learning.

### Outcomes for children are good

Children make choices about their play. They make suggestions for activities and are well motivated to develop their learning. Children enjoy looking at a range of reading material, such as information books, stories and catalogues. This helps promote a positive attitude to reading and helps develop early literacy skills successfully. Children are well prepared for future learning, including their eventual move onto school.

## Setting details

<b>Unique reference number</b>	EY336368
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10073687
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	27 June 2016

The childminder registered in 2005. She lives in Leytonstone within the London Borough of Waltham Forest. The childminder operates her service all year round.

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